

— THE —
**FAYETTEVILLE STATE
TEACHERS COLLEGE**

FAYETTEVILLE, NORTH CAROLINA



CATALOG

1948 - 1949

WITH ANNOUNCEMENTS FOR 1949-1950

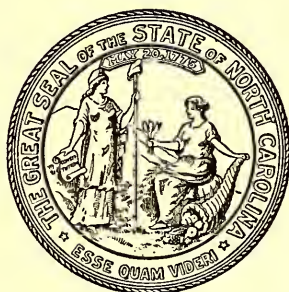
SEVENTY-SECOND ANNUAL SESSION

THE FAYETTEVILLE STATE TEACHERS COLLEGE

FAYETTEVILLE, N. C.

FOUNDED 1877

**The Oldest Teacher Training Institution Established in
North Carolina for Any Race**



*A STANDARD STATE-ACCREDITED FOUR-YEAR
TEACHERS COLLEGE*


*With Courses Leading to the Bachelor's Degree in Education
and the Class A Certificate*

*Accredited in Class A by the Southern Association of
Colleges and Secondary Schools*

SEVENTY-SECOND ANNUAL SESSION

1948-1949

ANNOUNCEMENTS FOR 1949-1950



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CALENDAR FOR 1949

JANUARY							APRIL							JULY							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
2	3	4	5	6	7	1	3	4	5	6	7	8	9	3	4	5	6	7	8	9	2	3	4	5	6	7	8
9	10	11	12	13	14	15	10	11	12	13	14	15	16	10	11	12	13	14	15	16	9	10	11	12	13	14	15
16	17	18	19	20	21	22	17	18	19	20	21	22	23	17	18	19	20	21	22	23	16	17	18	19	20	21	22
23	24	25	26	27	28	29	24	25	26	27	28	29	30	24	25	26	27	28	29	30	23	24	25	26	27	28	29
30	31						29	30	31					31							30	31					
FEBRUARY							MAY							AUGUST							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
6	7	8	9	10	11	12	1	2	3	4	5	6	7	7	8	9	10	11	12	13	6	7	8	9	10	11	12
13	14	15	16	17	18	19	15	16	17	18	19	20	21	14	15	16	17	18	19	20	13	14	15	16	17	18	19
20	21	22	23	24	25	26	22	23	24	25	26	27	28	21	22	23	24	25	26	27	20	21	22	23	24	25	26
27	28						29	30	31					28	29	30	31				27	28	29	30			
MARCH							JUNE							SEPTEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
6	7	8	9	10	11	12	5	6	7	8	9	10	11	4	5	6	7	8	9	10	4	5	6	7	8	9	10
13	14	15	16	17	18	19	12	13	14	15	16	17	18	11	12	13	14	15	16	17	11	12	13	14	15	16	17
20	21	22	23	24	25	26	19	20	21	22	23	24	25	18	19	20	21	22	23	24	18	19	20	21	22	23	24
27	28	29	30	31			26	27	28	29	30			25	26	27	28	29	30		25	26	27	28	29	30	31

CALENDAR FOR 1950

JANUARY							APRIL							JULY							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	2	3	4	5	6	7	8	2	3	4	5	6	7	8	1	2	3	4	5	6	7
8	9	10	11	12	13	14	9	10	11	12	13	14	15	9	10	11	12	13	14	15	8	9	10	11	12	13	14
15	16	17	18	19	20	21	16	17	18	19	20	21	22	16	17	18	19	20	21	22	15	16	17	18	19	20	21
22	23	24	25	26	27	28	23	24	25	26	27	28	29	23	24	25	26	27	28	29	22	23	24	25	26	27	28
29	30	31					30							30	31						29	30	31				
FEBRUARY							MAY							AUGUST							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
5	6	7	8	9	10	11	7	8	9	10	11	12	13	6	7	8	9	10	11	12	5	6	7	8	9	10	11
12	13	14	15	16	17	18	14	15	16	17	18	19	20	13	14	15	16	17	18	19	12	13	14	15	16	17	18
19	20	21	22	23	24	25	21	22	23	24	25	26	27	20	21	22	23	24	25	26	19	20	21	22	23	24	25
26	27	28					28	29	30	31				27	28	29	30	31			26	27	28	29	30		
MARCH							JUNE							SEPTEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
5	6	7	8	9	10	11	4	5	6	7	8	9	10	3	4	5	6	7	8	9	3	4	5	6	7	8	9
12	13	14	15	16	17	18	11	12	13	14	15	16	17	10	11	12	13	14	15	16	10	11	12	13	14	15	16
19	20	21	22	23	24	25	18	19	20	21	22	23	24	17	18	19	20	21	22	23	17	18	19	20	21	22	23
26	27	28	29	30	31		25	26	27	28	29	30		24	25	26	27	28	29	30	24	25	26	27	28	29	30

CALENDAR AND ANNOUNCEMENTS

1949

May	24	Tuesday, Commencement Exercises, Awarding of Degrees.
June	6	Monday, First Summer Session begins
July	13	Friday, First Summer Session ends.
July	14	Second Summer Session begins.
August	19	Second Summer Session ends.
September	14	Wednesday, Registration, Fall Quarter begins.
October	12	Wednesday, Second School Month begins.*
November	7	Monday, Third School Month begins.*
November	24	Thursday, Thanksgiving Day (Holiday).
December	3	Saturday, Fall Quarter ends.
December	5	Monday, Winter Quarter begins (Fourth School Month*).
December	21	Wednesday, Christmas Holidays begin, 1:00 P. M.

1950

January	2	Monday, Christmas Holidays end. Classes begin at 8:30 A. M.
January	9	Monday, Fifth School Month begins.*
February	6	Monday, Sixth School Month begins.*
March	4	Saturday, Winter Quarter ends.
March	6	Monday, Spring Quarter begins (Seventh School Month*).
April	3	Monday, Eighth School Month begins.*
May	1	Monday, Ninth School Month begins.*
May	21	Sunday, Baccalaureate Sermon.
May	25	Thursday, Commencement Exercises, Awarding of Degrees.

* Monthly fees are due and payable in advance at the beginning of each school month.

STATE BOARD OF EDUCATION

H. P. TAYLOR, Lieutenant-Governor.....*Chairman*
D. HIDDEN RAMSEY.....*Vice-Chairman*
BRANDON H. HODGES.....*State Treasurer*
CLYDE A. ERWIN, State Superintendent of Public Instruction.....*Secretary*

N. C. NEWBOLD, State Director, Division of Negro Education
G. H. FERGUSON, Assistant Director, Division of Negro Education
S. E. DUNCAN, Supervisor, Negro High Schools
MISS MINNIE RUTH LAWRENCE, Supervisor, Negro Elementary Schools

BOARD OF TRUSTEES

JOHN H. COOK, *Chairman*.....Fayetteville
J. L. EMANUEL.....Raleigh
MAURICE FLEISHMAN, *Secretary*.....Fayetteville
W. E. HORNER.....Sanford
M. N. LEARY.....Wilmington
RICHARD M. LILLY.....Fayetteville
TERRY A. LYON.....Fayetteville
W. L. McRAE.....Red Springs
EMIL ROSENTHAL.....Goldsboro

OFFICERS OF ADMINISTRATION AND INSTRUCTION

1948-49

ADMINISTRATION

J. W. SEABROOK	<i>President</i>
A.B., Ped.D., Johnson C. Smith University; A.M., Columbia University; further study: Columbia University, University of Chicago, New York University.	
J. H. DOUGLASS	<i>Dean</i>
A.B., M.A., Fisk University; Ph.D., Harvard University.	
A. J. PINDLE	<i>Business Manager</i>
B.S. in Business Administration, Hampton Institute.	
HENRY M. L. JAMES	<i>Librarian</i>
B.Th., Virginia Union University; B.S. in Library Science, Hampton Institute; further study: Western Reserve University.	

INSTRUCTION

WILHELMINA I. BARNETT	<i>History—Language Methods</i>
A.B., M.A., Howard University.	
JAMES H. BREWER	<i>History</i>
A.B., Virginia State College; M.A., University of Pittsburgh; Ph.D., University of Pittsburgh.	
MATTIE J. CHAVIS	<i>Home Economics</i>
Shaw University; Hampton Institute; Winston-Salem Teachers College.	
CLARENCE A. CHICK	<i>Economics</i>
A.B., Benedict College; M.A., Columbia University; further study: American University, Columbia University.	
HELEN T. CHICK	<i>Art</i>
B.S., M.S., Virginia State College.	
GEORGE VAN H. COLLINS	<i>Music</i>
Mus. B., Hampton Institute; further study: St. Augustine College; Rabbé Vocal School; Juilliard School of Music; Columbia University.	
JAMES E. COPPAGE	<i>Manual Arts</i>
B.S., M.S., A. & T. College.	
JOSEPH H. DOUGLASS , <i>Chairman, Area of Social Science</i>	<i>Social Science—Education</i>
A.B., M.A., Fisk University; Ph.D., Harvard University.	
FLORENCE P. EATON	<i>Art</i>
B.S., M.A., New York University; Diploma, Snow Froelich Industrial Art School, Chicago; Diploma, International Guild Crafters, Columbus, Ohio; further study: Universal School of Crafts, New York City; International School of Art at the University of Mexico and at Guadalajara, Mexico.	
MARION L. FLEMING	<i>Mathematics—Physical Science</i>
B.S., Johnson C. Smith University; M.S., University of Michigan.	
WILLIAM A. GAINES	<i>Coach—Physical Education</i>
B.S., North Carolina College at Durham; M.A., Columbia University.	
HELEN A. HUCLES	<i>(Part-time) Education</i>
B.S., Virginia Union University; M.S., University of Michigan; further study: University of California.	

- L. MINETTA HUNTER.....*English*
B.S., Shippensburg State Teachers College; M.A., University of Pittsburgh; further study: University of Pittsburgh.
- BEULAH W. JONES.....*Home Economics*
B.S., Shaw University; further study: Columbia University, North Carolina College at Durham.
- WERNER L. JORDAN.....*Physical Science*
A.B., University of Pittsburgh; further study: University of Pittsburgh.
- LAURA B. MACLIN.....*Household Arts*
B.S., Virginia State College; further study: Virginia State College.
- WILLIAM S. MAIZE.....*Education*
A.B., Howard University; Ed.M., Ed.D., Rutgers University.
- E. LOUISE MURPHY.....*History, Counselor of Students*
A.B., M.A., Howard University; further study: New York University.
- HENRIETTA T. NORRIS.....*Education*
A.B., Jackson College; M.A., Atlanta University; further study: New York University.
- JOHN W. PARKER, *Chairman, Area of English*.....*English*
A.B., Shaw University; Ph.B., University of Chicago; A.M., Columbia University; further study: University of Chicago, Ohio State University.
- LA FAYETTE PARKER.....*Mathematics, Acting Adviser to Men*
B.S., Fayetteville State Teachers College; M.A., Columbia University; further study: Columbia University, New York University.
- LEONARD H. ROBINSON.....*Social Science*
B.S., Wilberforce University; A.M., Atlanta University; further study: Ohio State University.
- ANDREW L. SCOTT.....*Geography*
A.B., Morehouse College; M.A., Columbia University; further study: New York University.
- HAROLD L. SCOTT.....*Assistant Coach—Physical Education*
B.S., West Virginia State; M.A., University of Pittsburgh; further study: University of Pittsburgh.
- JOHN B. SCOTT.....*Biology*
A.B., Allegheny College; A.M., Columbia University.
- MAE H. SEABROOK.....*Biology*
B.S., Howard University; Ed.M., Harvard University.
- HOWARD S. SMITH.....*Education—Psychology*
B.S., Howard University; Ed.M., Rutgers University; further study: Rutgers University.
- NANNIE T. SMITH.....*English*
A.B., Howard University; M.A., Columbia University; further study: University of Chicago.
- MARY E. TERRY, *Chairman, Area of Art and Music*.....*Music*
Mus.B., Oberlin College; A.B., M.F.A., Carnegie Institute of Technology; further study: University of Pittsburgh.
- LOIS P. TURNER.....*English*
A.B., Shaw University; A.M., University of Pennsylvania; further study: Columbia University.
- LUCY ANN WADDELL.....*Home Economics*
B.S., Bennett College; further study: Columbia University.
- ELIZABETH A. YOUNG, *Chairman, Area of Physical Education and Health*.....*Physical Education*
B.S. in Ed., M.Ed., Boston University.

N. C. NEWBOLD TRAINING SCHOOL

HELEN A. HUCLES	<i>Principal—Supervisor of Student Teaching</i>
B.S., Virginia Union University; M.S., University of Michigan; further study: University of California.	
CLARA C. BARNES	<i>Supervising Teacher, Grades 6 and 7</i>
B.S., Winston-Salem Teachers College; M.A., North Carolina College at Durham; further study: New York University.	
TERESA M. CALLENDAR	<i>Supervising Teacher, Grade 6</i>
B.S., Virginia State College; further study: Columbia University, Virginia State College.	
JUANITA E. COLEY	<i>Supervising Teacher, Grade 5</i>
B.S., Fayetteville State Teachers College; M.A., Columbia University.	
KATIE V. FREEMAN	<i>Supervising Teacher, Grade 4</i>
B.S., Teachers College, Cheyney, Pa.; M.A., Columbia University.	
VIVIAN S. HAITHMAN	<i>Supervising Teacher, Grade 2</i>
B.S., M.A., Hampton Institute.	
ORLANDO F. HUDSON	<i>Supervising Teacher, Grade 8</i>
B.S., Fayetteville State Teachers College; M.A., Atlanta University.	
HUGH M. JENKINS	<i>Supervising Teacher, Grade 7</i>
B.S., Hampton Institute; Ed.M., Boston University.	
MILDRED F. MILLER	<i>Supervising Teacher, Grade 1</i>
B.S., Fayetteville State Teachers College; further study: University of Pennsylvania.	
ETHEL V. McIVER	<i>Supervising Teacher, Grade 4</i>
B.S., Fayetteville State Teachers College; M.A., University of Pennsylvania.	
SAVANNAH W. POWELL	<i>Supervising Teacher, Grade 3</i>
B.S., Fayetteville State Teachers College; M.A., New York University.	
IRENE B. ROSE	<i>Supervising Teacher, Grade 8</i>
B.S., Fayetteville State Teachers College; M.A., Columbia University.	
CATHERINE L. SMITH	<i>Supervising Teacher, Grade 3</i>
B.S., Winston-Salem Teachers College; further study: University of Pennsylvania.	
LULA S. SUMMERVILLE	<i>Supervising Teacher, Grade 5</i>
B.S., Hampton Institute; M.A., Columbia University; further study: Columbia University.	
ADDIE O. WILLIAMS	<i>Supervising Teacher, Grade 2</i>
B.S., Fayetteville State Teachers College; M.A., Columbia University.	
JOANNA H. WILLIAMS	<i>Supervising Teacher, Grade 2</i>
B.S., Winston-Salem Teachers College; M.S., University of Pennsylvania; further study: University of Pennsylvania.	

OTHER OFFICIALS

DUNIE A. BRYANT	<i>Directress, Joyner Hall</i>
Wiley College.	
MATTIE J. CHAVIS ¹	<i>Dietitian</i>
Shaw University; Hampton Institute; Winston-Salem Teachers College.	
JAMES E. COPPAGE	<i>Superintendent of Buildings and Grounds</i>
B.S., M.S., A. & T. College.	
VEATRICE C. DAVIS	<i>Clerk—Typist</i>
B.S., A. and T. College.	

WILLIE M. GANNAWAY.....	<i>Directress, Bickett Hall</i>
Barber Memorial Seminary.	
LILA L. HARPER.....	<i>Bookkeeper, Business Office</i>
B.S.C., North Carolina College at Durham.	
LILA S. HAYWOOD.....	<i>Resident Nurse</i>
R.N., St. Agnes Hospital, Raleigh, N. C.	
MARGARET HICKMAN.....	<i>Clerk, Records Office</i>
B.S.C., North Carolina College at Durham.	
LEONORA T. JACKSON ₂	<i>Part Time Instructor</i>
B.S., Shaw University; further study: University of Chicago; Hampton Institute.	
BRONETTA H. JAMES.....	<i>Assistant Librarian</i>
B.S., Fayetteville State Teachers College.	
LENNA M. MEANS.....	<i>Secretary of Records</i>
B.S., South Carolina A. and M. College.	
LANDONIA SAWYER.....	<i>Assistant Budget Officer</i>
Stenographer's Certificate, Cortez Peters Business School, Md.	
ETHEL L. TAYLOR.....	<i>Secretary to President</i>
B.S.C., North Carolina College at Durham.	
LAURETTA J. TAYLOR.....	<i>Part-time Instructor, Directress, Hood Hall</i>
B.S., A. & T. College; M.A., Columbia University.	
HATTIE D. WHYTE.....	<i>Directress, Harris Hall</i>
Shaw University; Pratt Institute; Hampton Institute.	
MAMIE WILKERSON.....	<i>Assistant Librarian</i>
B.S., Fayetteville State Teachers College; B.S. in Library Science, North Carolina College at Durham; further study: North Carolina College at Durham.	

1—On leave of absence 1948-49.

2—Honorably retired.

COMMITTEES

ALUMNI RELATIONS—N. T. Smith, *Chairman*; J. E. Coley, K. V. Freeman, O. Hudson, E. McIver.

ATHLETICS—L. H. Robinson, *Chairman*; J. E. Coppage, *Acting Chairman*. J. H. Brewer, M. L. Fleming, W. A. Gaines, H. M. Jenkins, L. M. Means, A. J. Pindle, L. Sawyer, H. L. Scott, H. S. Smith, E. A. Young.

BEAUTIFICATION OF BUILDINGS AND GROUNDS—J. B. Scott, *Chairman*. L. Parker, L. S. Summerville, L. A. Waddell.

CURRICULUM AND CATALOG—J. H. Douglass, *Chairman*. H. A. Hucles, W. S. Maize, J. W. Parker, L. H. Robinson.

LIBRARY—J. W. Parker, *Chairman*. C. C. Barnes, T. M. Callendar, B. H. James, H. M. L. James, M. Wilkerson, A. O. Williams.

LYCEUM AND PUBLIC FUNCTIONS—G. V. H. Collins, *Chairman*. V. C. Davis, L. L. Harper.

RELIGIOUS LIFE AND ACTIVITIES—C. A. Chick, *Chairman*. F. P. Eaton, L. M. Hunter, H. T. Norris, I. B. Rose.

HEALTH AND SAFETY—L. S. Haywood, *Chairman*. W. A. Gaines, H. L. Scott, L. J. Taylor, E. A. Young.

STUDENT LIFE AND CONDUCT—J. H. Douglass, *Chairman*. C. A. Chick, E. L. Murphy, A. L. Scott, M. H. Seabrook, L. P. Turner.

SOCIAL LIFE AND RECREATION—A. L. Scott, *Chairman*; L. J. Taylor, *Co-Chairman*. W. I. Barnett, M. Hickman, W. L. Jordan, L. B. Maclin, L. Parker, S. W. Powell, N. T. Smith, E. L. Taylor, M. E. Terry.

VISUAL EDUCATION—W. L. Jordan, *Chairman*. M. L. Fleming, H. M. L. James, J. B. Scott.

COUNSELLING AND GUIDANCE OF STUDENTS—W. S. Maize, *Chairman*. D. A. Bryant, H. T. Chick, W. M. Gannaway, H. Hucles, B. W. Jones, E. L. Murphy, H. T. Norris, L. Parker, M. H. Seabrook, H. S. Smith, L. P. Turner, H. W. Whyte.

GENERAL INFORMATION

HISTORICAL STATEMENT

For the origin of the Fayetteville State Teachers College, and incidentally for the beginning of public education for both white and colored children in North Carolina, we must go back to 1867, when seven Negroes—Matthew N. Leary, A. J. Chestnutt, Robert Simmons, George Grainger, Thomas Lomax, Nelson Carter, and David A. Bryant—paid \$140 for a lot on Gillespie Street and constituted themselves a self-perpetuating board of trustees to maintain this property permanently as a site for the education of the colored children of Fayetteville. General O. O. Howard of the Freedmen's Bureau, one of the best known of the early friends of Negro education, erected a building on this lot, and the institution thus established became known as the Howard School.

Under the leadership of Robert Harris, its first principal, the Howard School soon attracted state-wide attention. Dr. M. C. S. Noble, of the University of North Carolina, in his *History of the Public Schools of North Carolina*, describes Mr. Harris as "a colored man of tact, scholarship, and success as a teacher," and the superintendent of public instruction in his annual report for 1869 refers to the Howard School as "the best in the state for colored children." Dr. Noble also related in his history that on one occasion when six Negro boys and five white boys were called upon to sign their names to their testimony as witnesses in a court trial, the six Negroes were able to sign, thanks to their education at the Howard School, but the five whites had to make their marks because they had not had any schooling. This incident so aroused the citizens of Fayetteville that they immediately set up a graded school under the leadership of Alexander Graham, father of the present president of the University of North Carolina. In 1881 the Peabody Fund employed Mr. Graham to canvass the State for the purpose of establishing graded schools at other points using his Fayetteville school as an illustration of the good a public school could do for a town. Such was the far-reaching influence of the Howard school, established largely through the initiative of seven progressive Fayetteville Negroes.

In the meantime the North Carolina Legislature had instituted provisions for the training of both white and Negro teachers. A summer normal school was begun for whites at the University of North Carolina, and the Howard School was chosen as the normal school for Negroes, being officially designated as such and renamed the State Colored Normal School by a Legislative Act of 1877. The normal school classes were conducted in the three second story rooms of the building with the lower floor reserved for the primary grades. Robert Harris, whose efficiency as an educator had by this time attracted wide recognition, was retained as principal, and his staff consisted of two assistants. The legislature appropriated \$2,000 annually to the support of the school and this amount apparently remained constant for many years.

Three years after the establishment of the Normal School Mr. Harris died, and Charles W. Chesnutt, now well known as a writer of fiction, was chosen to succeed him. Three years later, when Mr. Chesnutt resigned to devote his time to his books and to the practice of law in Cleveland, Ohio, Ezekiel Ezra Smith, who though still a young man of 31 years, had been for five years the principal of a school in Goldsboro, was chosen to head the State Normal School at Fayetteville. Thus began Mr. Smith's connection with the institution, which lasted, with two interruptions, for fifty years thereafter. During his first absence, when he was appointed Minister Resident and Consul General of the United States to Liberia in 1888, his place was taken by George H. Williams, his first assistant, who had been connected with the institution since its early days. On the second occasion, during the war with Spain, when he served as adjutant of the Third North Carolina Volunteer Infantry, his place was taken by the Rev. R. E. Fairly, a Presbyterian clergyman and a graduate of Lincoln University, Pennsylvania.

Under the long administration of Dr. Smith the State Normal School made steady progress. An indefatigable worker and an invincible Christian gentleman, he reiterated the fundamental principle that since the institution was designed primarily to train teachers for the elementary schools of North Carolina, then training in Christian character must go hand in hand with training in formal educational subjects, in order that the prospective teachers graduated from the institution might be equipped to assume positions of leadership and set proper examples of refined conduct in the communities to which they were called for service. Dr. Smith also saw very early that the small institution that he was called to head in 1883 had a great future ahead of it and that growth and expansion were inevitable. Each year he patiently outlined the needs of the school and requested aid in realizing them. At the same time he did not hesitate to give generously of his material resources as well as his energy in order to build a greater institution. One thing he saw very clearly: that the institution could not grow as it should unless it were located on a site that would allow for easy expansion. For several years he worked to secure a suitable location.

In the meantime after twenty-five years in the Gillespie Street Building the school had been moved to Ashley Heights, a mile west of its first home, and after four years there had returned to the city to be located for two years in a rented hall on Worth Street. With money available from the Legislature for a building, but no site on which to erect it, there was some talk of removing the school to some other city; but local pride was aroused, a number of representative men, both white and colored, joined Dr. Smith in a determined effort to save the school for Fayetteville, and finally, largely through the personal generosity of Dr. Smith and T. W. Thurston, prominent Negro superintendent of a local silk mill, a most suitable and desirable tract of land comprising fifty acres was purchased and deeded to the State as a permanent home for the institution. This site is located on Murchison Road inside the city limits and about a mile and a half from the center of the city.

The first building erected on the new site was Aycock Hall, completed in 1908. Vance Hall, then a dormitory for young women, followed two years later. In the succeeding years the physical plant of the institution has

been steadily expanded until now it consists of fourteen brick buildings and several cottages and other frame structures, with other buildings contemplated in the near future. As the institution continued to grow the student enrollment and faculty increased in number, the high school subjects were gradually eliminated, and ultimately the curriculum was confined to the two-year normal course for the preparation of elementary teachers.

Dr. Smith resigned the presidency in July, 1933, became President-Emeritus, and was succeeded by J. W. Seabrook, whom he had called from a professorship at Johnson C. Smith University in 1922 to become vice-principal and later dean of the State Normal School. Five months after his retirement the long and useful life of Dr. Smith came to a close. He died honored as the one man who had done much for the development of the institution which he had served so long.

During the administration of President Seabrook the institution has continued to progress. Five of the new brick buildings and two of the frame structures were erected under his administration and repairs and improvements have been made on others. In May, 1937, the State Board of Education authorized the extension of the course of study to four years leading to the bachelor's degree in education and the Class A Teacher's Certificate.

On March 23, 1939, the State Legislature voted to change the name of the State Normal School to the Fayetteville State Teachers College, thereby officially raising the institution to the full status of a teachers college and in addition granting it specific authority to train elementary school principals for the rural and city schools of North Carolina. On May 22 of the same year, following a visit by an accrediting committee, the State Department of Public Instruction voted to the institution an unconditional rating as a standard teachers college. Three days later Governor Clyde R. Hoey delivered the Commencement address and was an interested spectator at the awarding of the first bachelors' degrees. Prior to the war emergency the enrollment of Fayetteville State Teachers College exceeded the seven hundred mark, placing it among the largest of the Negro institutions of any kind in the state.

The Class A rating was granted by the Southern Association of Colleges on November 29, 1947.

AIMS OF THE COLLEGE

The aims of the Fayetteville State Teachers College are:

1. To prepare teachers for the public elementary schools.
2. To develop law-abiding, self-supporting citizens.
3. To offer general education courses beyond the high school level that will be beneficial to the students regardless of their future vocation.
4. To afford training in character and personality that will develop leaders in thought and conduct capable of setting examples of propriety and exerting a wholesome influence on the persons, young and old, with whom they come in contact.

BUILDINGS AND GROUNDS

SMITH ADMINISTRATION BUILDING, erected in 1922, contains the administrative offices, the college auditorium, eleven classrooms and post office. It is constructed of brick and consists of two stories and a ground floor which houses a recently renovated canteen and recreation room operated by the Y. W. C. A.

AYCOCK HALL, which was the main administration building before the erection of the more commodious Smith Administration Building, is a two-story brick structure with five classrooms. It was erected in 1908, and is the oldest building on the campus.

THE ROBERT R. TAYLOR SCIENCE HALL was completed and opened for use in September 1939. This building is a modern brick structure with general classrooms, a large lecture room, and laboratory facilities for work in the natural and physical sciences, and household arts.

THE HENRY W. LILLY GYMNASIUM, completed in 1938, is considered one of the best structures of its kind in the State. It is equipped with physical education and athletic offices, shower and toilet facilities for men and for women. In the gymnasium proper are folding bleachers, a balcony, and a large stage, making possible its conversion into an auditorium for the comfortable accommodation of large crowds for special occasions.

THE INDUSTRIAL ARTS BUILDING, erected in 1923, is a two-story brick building equipped for instruction and laboratory work in manual training and shop work.

THE CHARLES WADDELL CHESTNUTT LIBRARY was completed July 15, 1937. It houses stack rooms, conference rooms, a classroom, and the librarian's office. During 1941 the Library was enlarged. This addition provided space for books purchased through the generous gift of the Carnegie Corporation of New York.

VANCE HALL, a recently renovated brick building of two stories and a ground floor, contains modern living accommodations for faculty members. It was erected in 1910 and was formerly used as a dormitory for students.

BICKETT HALL, erected in 1922 and JOYNER HALL, erected in 1930 are dormitories for young women. Both are well-appointed brick buildings of two stories and a ground floor and are equipped with modern conveniences. Together they furnish living accommodations for approximately 240 young women.

ROBERT HARRIS HALL, a dormitory for young women, was completed in June, 1938. It is a building of two and one-half stories with splendid modern appointments. It furnishes living accommodations for more than 100 young women.

JAMES WALKER HOOD HALL, a dormitory for men, was completed and opened for use in September, 1939. The building affords comfortable modern living accommodations for 96 young men and in addition has five rooms with private bath for faculty members and guests, an infirmary, and a large foyer.

NEWBOLD TRAINING SCHOOL, a modern brick structure, erected in 1930, houses sixteen classrooms, six practice rooms, a cafeteria, a library, a

teachers' rest room, a nurses' room, and an auditorium-gymnasium. Approximately 700 elementary school children are enrolled in the classes and it serves as the laboratory or practice school for student teachers in the College. Through a Federal Grant of \$29,000 four rooms were added to the Newbold Training School in order to accommodate children of the local defense area.

H. L. COOK DINING HALL, a brick building with kitchen, storeroom, and a refrigeration plant as well as the dining hall proper, was completed in 1923. The dining hall is capable of seating approximately 500 persons. The pantry and serving rooms of the dining hall were enlarged during 1941.

THE LAUNDRY was completed in 1923. It is equipped with machinery operated by steam and by electricity. This building was enlarged during the summer of 1941.

E. E. SMITH ATHLETIC FIELD was built on a site of $7\frac{1}{4}$ acres adjacent to the campus. The site was donated by the late Mrs. Nannie L. Smith, widow of the late president of the Institution. It is hoped that a stadium may be erected on this site in the near future. The field has a grandstand, bleachers, and equipment for football, baseball, tennis and track practice and competitions.

In addition to the brick buildings already described there are four teachers' cottages, the president's home, and a dairy, all of frame construction but attractively and modernly equipped. The president's home was erected in 1923. The teachers' cottages were erected in 1923, 1938 and 1941 respectively.

A monument erected to the memory of Dr. E. E. Smith stands in front of the library. Completed in 1938, this monument was the result of a project sponsored by the Alumni Association and made possible through funds contributed by friends of Dr. Smith and the Institution.

A WPA project consisting of grading, landscaping, planting trees and shrubbery, and constructing roads and walkways was instituted during the 1938-39 school year. Included in the project were the hard-surfacing of the main campus road and the laying of cement walks to the various new buildings.

The total value of the plant is over a million dollars.

WHO SHOULD ATTEND

While the opportunities for receiving satisfactory placement in the North Carolina elementary schools are still considerably greater than those for receiving placement in the high schools of the State, the reports of the State School Commission indicate that the shortage of elementary school teachers is rapidly being overcome and that before long only the very best qualified candidate may feel reasonably sure of placement. The equalization of salaries is tending to attract to this State persons of excellent scholastic training from some of the best educational institutions

in the country. Fayetteville State Teachers College, therefore, seeks students with intellectual ability, common sense, good health, good character, and a genuine interest in the work of teaching.

In addition to its teacher education function, Fayetteville State Teachers College offers courses in general education which are useful for students who plan to spend only two years in college or who wish to continue their education in some field at other institutions. These general education courses are offered principally at the freshman and sophomore levels. Friends of education are asked to recommend to Fayetteville those young people who give evidence of constituting good teacher material.

REASONS FOR ATTENDING FAYETTEVILLE STATE TEACHERS COLLEGE

1. Because reports of the State School Commission consistently indicate that there are about eight times as many elementary school teachers employed as there are high school teachers; and that therefore opportunities for placement in the elementary schools are much greater than those for placement in the high schools. Many of the graduates of liberal arts colleges, unable to secure positions in the high schools, are teaching in the elementary schools, even though their salaries are cut twenty per cent because they are teaching out of their field.

2. Because the four-year curriculum at Fayetteville leads to the bachelor's degree and to the grammar grade "A" or the primary "A" certificate.

3. Because in North Carolina the pay of teachers in the elementary schools is on the same basis as that of teachers in the high schools, the basis of training, efficiency, and experience, and NOT on the basis of the age of the children taught.

4. Because high school graduates, in rapidly increasing numbers, have been entering Fayetteville State Teachers College, to take advantage of the superior facilities, well-prepared faculty, and safe and comfortable living conditions existing in this well-known institution for the education of teachers.

5. Because at Fayetteville are found interesting and profitable student clubs, and inspiring religious organizations.

6. Because at Fayetteville one finds an atmosphere conducive to wholesome, purposeful living.

SELF-HELP OPPORTUNITIES

The low rate of fees and other expenses and the smallness of the appropriation from the legislature prevent the Fayetteville State Teachers College from offering scholarships or free tuition. A few work positions that grant a reduction in board and lodging are given to worthy students.

These positions are given only to students of proved ability, industry, and character. If these students do not maintain high efficiency in their work, it is given to others more deserving.

From time to time opportunities arise for students to earn money at occasional or permanent work with families or business houses in the city. Older students whose character and industry are known are naturally favored for these positions.

New students are not encouraged to come to Fayetteville with the expectation of earning all or a considerable part of their expenses through work either on the campus or in the city, unless definite assurance of such work has been given them in advance.

WHAT TO BRING

Students (and faculty members living on the campus) must furnish their own bedding, hence should bring with them quilts, blankets, at least four sheets, spreads, pillows and pillowcases. They should also bring curtains, bureau scarfs and other articles necessary to beautify their rooms. In addition students should bring rubbers, galoshes, raincoats, umbrellas, shower caps, shower shoes, and laundry bag. Each article and all clothing should be marked with the student's name in indelible ink.

TEXTBOOKS

Students are expected to own textbooks, and to purchase them at the beginning of each quarter. *The prompt purchase of textbooks helps to prevent unsatisfactory work and failures.* These books may be purchased at the institution at an approximate cost of fifteen to twenty-five dollars per quarter. *In addition, every student should own a dictionary.*

STUDENT LIFE AND ACTIVITIES

GENERAL STATEMENT

The College encourages all students to take some part in extra-curricular activities. However, proficiency in the various academic fields is considered of primary importance. Therefore, students who are on scholastic probation are ineligible for active participation in extra-curricular activities.

RELIGIOUS ACTIVITIES

The religious activities of the college are non-sectarian.

The two student organizations of a religious nature—the Y.M.C.A. and the Y.W.C.A.—are factors of inestimable value in the development of Christian character and leadership. Through their varied programs the young men and women are aided in developing well-rounded personalities as a preparation for creative living.

Regular Sunday School Services are held every Sunday morning. The

Services are conducted by the students. These services are designed to create an active interest in religious activities and to develop honest, reliable character.

Vesper Services are held periodically throughout the year. Speakers of renown are obtained for Vespers.

Chapel exercises are held regularly on Monday, Wednesday, and Friday of each week. Although these services may be the occasion of a wide variety of programs, they are usually devoted at least in part to religious service and meditation.

Every year a week is set apart as Spiritual Emphasis Week during which a religious leader of experience and national repute is brought to the campus as a special speaker for regular chapel and evening services. Students are also given an opportunity to confer with the leader and discuss their spiritual problems. During the school year 1948-49 these religious services were conducted by the Reverend W. E. Carrington, New Rochelle, N. Y.

SOCIAL ACTIVITIES

Under the supervision of the Social Committee social gatherings are arranged from time to time at which students may mingle for a few hours of wholesome enjoyment. Certain organizations may also sponsor teas and other gatherings of informal, semi-formal or formal nature.

All social gatherings whether sponsored by the College or by some particular organization must be held on the campus under the direct supervision of the Social Committee. Ordinarily attendance at such gatherings is limited to persons connected with the College.

From time to time young women of the College, who have permission from their parents, may attend social affairs off-campus. Off-campus social affairs are chaperoned by members of the faculty.

ATHLETIC ACTIVITIES

Fayetteville State Teachers College is a member of the Eastern Inter-collegiate Athletic Conference. The Conference is composed of colleges in the Middle and Southern Atlantic States with relatively small male enrollments.

Football, baseball, and men's and women's basketball are major sports at Fayetteville State Teachers College. Tennis, track, and other sports constitute an important part of the athletic activities.

Schedules in all sports include contests with some of the strongest teams in the Colored Inter-collegiate Athletic Association, Central and Southern Conferences. Both the men and women's basketball teams have maintained positions among the top-ranking teams in this section of the South.

Intra-mural and recreational activities in a variety of sports afford wholesome opportunities of an educational nature for students who may not be members of the varsity teams.

STUDENT ORGANIZATIONS

THE CHARLES WADDELL CHESNUTT BOOK CLUB was organized to bring the resources of the library to the attention of the faculty, students, and citizens. Among the important aims of the club are the following: (1) To offer a non-credit course in "Library Appreciation" for prospective student library assistants and prospective elementary teacher-librarians; (2) to conduct a story hour for the children of the community; (3) to safeguard the resources of the library.

DORMITORY ASSOCIATIONS: In keeping with the democratic principle there has been instituted on the Campus a system of "Dormitory Associations" in each dormitory of the College. Through this channel every student who is a resident of the Fayetteville State Teachers College has a share in the formulating, planning and operation of dormitory regulations in cooperation with the Matrons and the Student Life and Conduct Committee. Students elect their own officers, foster their own programs and projects, and create an air of cooperative living. Dormitory recreation, morale, cleanliness, physical health and Christian living are but a part of the scope of these organizations. Every student upon admission to the College as a Campus resident automatically becomes a member of the particular Dormitory Association in the building to which he or she is assigned. Students who do not live on the campus have an organization similar to the dormitory associations.

THE DRAMA GUILD is maintained for students who wish to develop their abilities in the arts of play production. Special emphasis is placed upon acting, directing and appreciation of dramatic literature.

EPSILON CHAPTER OF GAMMA DELTA SIGMA NATIONAL HONORARY FORENSIC SOCIETY. The National organization begun in 1945 is designed to add impetus to inter-collegiate debate in member institutions of higher learning for Negroes throughout the country. Local chapters sponsor debates with neighboring colleges.

FUTURE SCHOOLMASTERS CLUB: The Future Schoolmasters Club is composed of senior young men who wish to acquaint themselves with the historical and legal status of Negro Education in North Carolina, the general administrative organization of North Carolina Public Schools, and to discuss certain problems which they may later encounter as beginning teachers and principals.

THE GILREATH CLUB, whose membership includes the entire student body, meets regularly during one chapel period of each week to discuss topics of social, political, and economic significance. Its purpose is to stimulate interest in intelligent reading and discussion of current national and international problems, and to create a desire for research.

THE PHYSICAL SCIENCE CLUB: The major objective of this club is to stimulate studies in the science fields other than those which must be confined strictly to the classroom. The club is also concerned with the development of those traits which assist in the making of satisfactory social adjustments.

RHO BETA CHI Chapter of the ALPHA KAPPA MU NATIONAL HONOR SCHOLASTIC SOCIETY: The national organization has chapters at many of the leading Negro institutions of higher learning. The purpose of the society is to promote high scholarship, to encourage sincere endeavor in all fields of knowledge and service, to cultivate a high order of personal living, and to develop appreciation for scholarly work and scholarly endeavor in others. Dr. W. S. Maize, of the Fayetteville State Teachers College faculty, was honored by his election to the presidency of the national society in 1947 and was re-elected in 1948 and in 1949.

THE SERVICE CLUB is an organization of young men and women who have dedicated themselves to the service of the institution. The activities of the group are varied, the aim of the members being to fit themselves in wherever special service is needed.

THE SOCIAL SCIENCE CLUB was organized during the year 1938-1939. Its purpose is to encourage and stimulate discussion and activities in connection with current social and economic problems. All students attending the College are eligible for membership, whether they are enrolled in social science classes or not.

THE VARSITY CLUB is made up of young men and women who have won letters in the major sports as players or as managers or trainers. Its object is to promote good sportsmanship and stimulate interest in athletic activity.

THE VETERANS CLUB is open to all service men and service women of World War II who are in attendance at State Teachers College. Meetings are held each month during the school year. Improvement of veterans and their life at the school is the aim.

"THE VOICE" is a student publication which affords practice in journalism. The paper is edited and managed by students.

WOMEN'S COLLEGIATE CLUB. This organization, open to all women students of the College, is designed to train for leadership, to maintain a close relationship between the College classes, and to promote events of social and cultural interest to the College and to the community.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION: A companion organization to the Young Women's Christian Association, the Young Men's Christian Association seeks to inject the Christian spirit into the whole of campus and community life. This organization emphasizes functional religion and seeks to achieve its ends through study, work and prayer.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION is one of the most active organizations on the campus. It has an attractively furnished room in which the various committee meetings and small affairs are held. The Y. W. C. A. is represented by delegates to all important student conferences held in the Southern Region. The group is a member of the National Council of Young Women's Christian Association.

MUSICAL ORGANIZATIONS

THE COLLEGE CHOIR is composed of singers selected by the music staff. It receives weekly training in four-part singing. This group furnishes music for the vesper services and on special occasions. It is also frequently called

upon to make off-campus appearances in Fayetteville and neighboring cities and towns.

THE WOMEN'S GLEE CLUB is composed of young women interested in vocal ensemble. It offers advantages for the study of various types of choral music and for the developing of student talent. This group participates in frequent programs on and off the campus and out of town. It adds much to the social, cultural and musical life of the institution.

THE MEN'S GLEE CLUB is composed of young men who are interested in vocal ensemble. This group travels and furnishes entertainment for functions on and off the campus.

A series of broadcasts is conducted throughout the year over national and local broadcasting stations.

LYCEUM ATTRACTIONS

An opportunity for the wise expenditure of leisure is afforded by the series of artist recitals sponsored each year by the college. Musical and dramatic performances are brought to the campus which improve the aesthetic tastes of the students and afford relaxation from the regular routine of work and study.

ALUMNI ASSOCIATION

The Alumni Association has recently launched a unification and strengthening program designed to establish closer relations among the various branches of the Association and between the individual branches and the General Association. The executive committee aims to perfect a strong general organization made up of active local units cooperating to secure useful ends of benefit to the College and its graduates. In order to stimulate better work in the classroom the Association offers scholarships to be awarded to students who prove themselves worthy according to qualifications to be suggested by the faculty and administration of the College.

The officers of the Alumni Association are as follows: Miss Van Lee Staten, Fayetteville, President; Mrs. Hattie Dobbins, Wallace, Vice-President; Mrs. Beatrice C. Watkins, Fayetteville, Recording Secretary; Mrs. Addie O. Williams, Fayetteville, Corresponding Secretary; Mrs. Gertie Wilds, Fayetteville, Financial Secretary; Woodrow McKoy, Fayetteville, Treasurer. Executive Committee: the above named members and Fred J. Corbett, Hallsboro, Chairman; Miss Mabel Powell, Clinton; Mrs. Nannie T. Smith, Fayetteville; Alexander Barnes, Washington, D. C.

The Association meets annually during Commencement Week for business and social activities.

SPECIAL INFORMATION

FEES AND EXPENSES

(Totaled on a full yearly basis)

Registration Fee -----	\$ 4.00
Board, lodging, laundry, etc. (9 months at \$29.00 per month) -----	261.00
(Board \$22.00, room \$5.00, laundry \$2.00)	
Tuition (3 quarters of 3 months each at \$12.00 per quarter) -----	36.00
Athletic fee, per school year -----	6.00
Library fee, per school year -----	3.00
Medical examination fee, per school year -----	3.00
Lyceum fee, per school year -----	3.00

Total general expenses for one year (boarding students) ----- \$316.00

Total general expenses for one year (non-boarding students) ----- 79.00

Day students (non-boarders) omit second item, board, etc., and substitute service fee of \$8.00 every quarter, or \$24.00 a school year.

Students who are not residents of North Carolina must pay an out-of-State tuition fee of \$4 a quarter, or \$12 a school year, in compliance with an act of the State Legislature.

Make all money orders, bank drafts, and cashier's checks payable to:

FAYETTEVILLE STATE TEACHERS COLLEGE

and mail to:

STATE TEACHERS COLLEGE

FAYETTEVILLE, NORTH CAROLINA

Boarding students should bring with them at least sufficient money to cover the cost of board for the first month; tuition and incidental fee for the first quarter; and the athletic, medical examination, and lyceum fees for the entire school year. The total cost of these items is \$66.00, including laboratory fee for science and Activities Fee. Day students may enter with \$45.00 instead of \$66.00. In addition to these amounts students should bring funds for books and incidental items of expense.

It should be specifically noted that the expenses listed above do not include money for textbooks and supplies (estimated at \$15 to \$30 a quarter) or for the purchase of material for home economics, industrial and fine arts, and physical education. The wise student will include in his budget sufficient funds to take care of these and other incidental expenses.

All fees are to be paid in advance.

Veterans boarding on the campus and receiving subsistence allowance from the Government are required to pay board in advance, effective the date of entrance.

MISCELLANEOUS FEES AND ASSESSMENTS

*Activity Fee -----	\$ 3.00
Laboratory fee, for each science course taken -----	3.00
Speech Laboratory Fee, per quarter -----	1.00
Practice Teaching Fee -----	5.00

*Identification Photograph, School Paper and Student Council.

Graduation and Diploma Fee-----	10.00
Forwarding a second transcript of a student's record-----	1.00
Music lessons, piano or voice, once a week, per month-----	2.00
Music lessons, piano or voice, twice a week, per month-----	3.00
Special Examination—Given other than at regular time-----	1.00
Penalty—Late registration—For entering after first day-----	2.00
Penalty—Late registration for entering subsequent days-----	3.00
Penalty—For absence from class immediately preceding or following a holiday, including Easter, per day-----	2.00

In addition, special penalties may be exacted for other irregularities and violations, such as improper use of electric appliances, burning lights at night beyond the hour for extinguishing them, and careless damage to property and equipment.

Together with the purchase of textbooks, in some courses of Industrial Arts, Fine Arts, Household Arts, and Physical Education students may be required to purchase material or uniforms with which to work. Uniforms will cost approximately \$3.50; Industrial Arts, Fine Arts and Household Arts \$1.00. These fees are to be paid at the time of registration.

Fees are subject to change by the Board of Trustees without prior notice, as conditions may warrant.

REFUNDS

Within ten days from date of entrance refunds of fees and charges will be made in proportion to the time spent at the College. However, registration fees are non-refundable after a student completes registration. Except for service fee, room and board and payments for ensuing quarters, no fees are refundable to a student withdrawing later than ten days from date of entrance. Students who withdraw from the college without notice to or permission of college authorities may forfeit all refunds. Room deposits are not refundable.

INFORMATION FOR PARENTS

Money for school expenses should be sent by money order or by cashier's check made payable to FAYETTEVILLE STATE TEACHERS COLLEGE. Do *NOT* send personal checks. Sending currency through the mail is not to be recommended but if it is done the letter should be registered. Receipts will be sent immediately for money paid on students' school expenses. Be sure to send the money to the school and not to the individual student.

The beginning of each school month, at which date all monthly bills are due and payable, is indicated on the Calendar of Announcements on page 6. All fees are due and payable in advance.

As there is no day set aside for registration for the second and third quarters, and since students are required to attend all of their classes, parents are urged to send registration payments early enough for students to register at least one day before the quarter begins.

Because of the high cost of food and other commodities, the school authorities are compelled to require prompt payment of all bills due the Institution.

No appropriation is made by the Legislature to cover the food or housing of students, hence a student who is in arrears is in reality depending upon the students who pay.

No deduction in board is made for tardy entrance or absences of less than one week.

The buildings in which the students live are of brick construction and have all modern conveniences, including electric lights, steam heat and running water. Every effort is expended toward the end of making the dormitories comfortable and homelike.

Requests from parents for their children to come home on week-ends should be sent at least one week ahead, and should be addressed to the Dormitory Directress or to the Counselor of Women Students, and NOT sent in a letter to the student. The school authorities do not favor frequent trips home at week-ends, as they disturb the efficient scholastic work and extra-curricular activities of the student. Absences from class preceding or following week-end trips will not be excused save in exceptional cases.

Students are not permitted to get married unless they have first gained the consent of their parents. This consent must be communicated by the parents to the College authorities prior to the marriage and must be approved by the College authorities. Students who violate this regulation will be automatically suspended from the Institution. This applies to the entire period of matriculation, including vacations and holidays during the school term.

All students must be examined by a physician selected by the school to determine the students' physical fitness. Additional examinations may be required at any time.

The College has on its staff a full-time graduate nurse, whose services are devoted to the health of the students.

ADMISSION OF STUDENTS

ADMISSION AS A FRESHMAN

Students interested in coming to Fayetteville State Teachers College should write the President for information and application blanks. Since the College now receives more applications than it can accept, inquiries should be made during the student's senior year in high school.

For admittance in September, the application should be received on or before July 15, preceding the September of the desired entrance. No application will be considered until all records and recommendations have been received.

Each applicant must be a graduate of a standard high school in North Carolina, or of a high school outside the State rated as equivalent, must be recommended by his or her former principal as a fit candidate for the teaching profession, and must present evidence of having satisfactorily completed at least fifteen units of secondary work.

Applicants who are graduates of four-year non-standard high schools may be admitted by examination.

ADMISSION AS A SPECIAL STUDENT

Mature persons who are not interested in working toward a degree or who do not meet all of the entrance requirements may be admitted as special students.

Special students are permitted to select courses most beneficial for their immediate purpose. They may take any number of hours not in excess of a normal load.

A special student cannot become a candidate for a degree unless all deficiencies are removed and other requirements governing regular students are met.

ADMISSION TO ADVANCED STANDING

Students who have completed work elsewhere equivalent to that done in the Freshman Class here are admitted into the Sophomore Class. The same principle operates for admission into the other classes. Cases in which the work is only approximately equivalent require the making-up of deficiencies in summer school. Six six-week summer sessions are considered equal to the work of one scholastic year, provided the proper subjects have been taken.

A student transferring from another college must submit in advance to the Registrar a complete transcript of all credits earned in order that they may be evaluated and the student informed of requirements to be met at Fayetteville. This record must show that he left in good standing the college previously attended.

REGISTRATION

1. All students must register in person.
2. A physical examination is a part of the registration process and must be taken by all students.
3. The Registrar and the advisor assist the student in the selection of his courses. The student, however, is held responsible for taking courses in the proper sequence.
4. Students are urged to register at the time designated in the school calendar. Failure to do so will result in a penalty.

CHANGE OF REGISTRATION

All changes of registration must be made through the Dean's office. No change is permitted after the third meeting of a 3 hour course and the second meeting of a 2 or 1 hour course from the close of the registration period. A fee of \$1.00 will be charged for the second change.

All students are required to follow the schedule outlined on their registration cards. Any student who drops a course without permission from the Dean and instructor will receive a grade of "E" in the course. Any

student who takes a course in which he is not properly registered will receive no credit in the course.

Any student who elects, for any reason, to drop a course after the third week of school will receive a grade of "E" in that course.

NORMAL LOAD

All students shall be expected to take a normal load with the exception of students with high scholastic records who may be eligible for acceleration, and veterans without deficiencies. Any student not taking a normal load shall be classified as "irregular". A normal load consists of 13 to 16 credit hours of work per quarter with the exception of certain students engaged in practice teaching when the normal load may be 12 credit hours of work.

COMPREHENSIVE EXAMINATION

All students at the end of the Sophomore year shall be required to pass a general examination covering the work taken the first two years.

ACADEMIC REGULATIONS

GRADING SYSTEM

A five point grading system is used: A, B, C, D, and E. An explanation of the grades follows:

95—100, A, Excellent scholarship.

85— 94, B, Good scholarship.

70— 84, C, Fair scholarship.

60— 69, D, Poor scholarship.

Below 60, E, Failure scholarship.

Other symbols used in the grading system are: I, X, Dr. and Wr.

The "I" indicates incomplete. It is given to a student who has satisfactorily completed the work of a course except some particular item. All "I's" must be removed during the quarter following the one in which they are given if the student is in residence. In no case may an "I" be removed later than one year from the date it is placed on the record. If "I's" are not removed by the time stipulated, they automatically become "E's". "X" indicates that the student was absent from the examination for a legitimate reason. The regulation concerning I's governs X's. "Dr." indicates that the student dropped the course with permission. "Wr." indicates that the student withdrew from the institution.

CREDITS

One quarter hour of credit normally represents a class meeting one fifty-minute period a week for 12 weeks, or the equivalent.

Art (except Art Appreciation), music, physical education, and laboratory courses yield one quarter hour of credit for a class meeting two fifty-minute periods a week for 12 weeks, or the equivalent.

Students who sing in the College Choral Club get one hour of credit per quarter.

Students who have a major role in the Drama Guild productions get one hour credit and those in supporting roles receive one-half hour credit.

One quarter hour is evaluated as equivalent to two-thirds of a semester hour.

QUALITY POINTS

For determining scholarship and awarding honors the following system of point values is used: A, 3 points for each quarter hour of credit; B, 2; C, 1; D, 0; E, —1. The academic grades required for graduation must yield at least 186 quality points.

CLASSIFICATION OF STUDENTS

The following minimum credits are required for the classification indicated:

Freshman	-----	0-44 quarter hours—	0-44 quality points
Sophomore	-----	45 quarter hours—	45 quality points
Junior	-----	93 quarter hours—	93 quality points
Senior	-----	140 quarter hours—	140 quality points

SCHOLASTIC PROBATION

Any student failing to earn a minimum of $\frac{1}{3}$ of the quality points of his load in any one quarter shall be placed on scholastic probation for the next quarter with the exception of Freshmen, to whom the regulation does not apply until the end of their second quarter. During the student's probationary quarter he shall earn a minimum of $\frac{2}{3}$ of the quality points of his load, and his load shall not be reduced from the previous quarter. If he fails to live up to the requirements he is disqualified in attendance at the college and shall be required to remain away one quarter at the end of which he may apply for re-admission. Any student dropped for scholarship twice shall not re-enter the college. Any student whose total scholastic average evidences $\frac{1}{5}$ D's or lower is ineligible for graduation.

DEAN'S LIST

Each quarter the names of the students who have maintained a general average of "B" or above during the preceding quarter are published on the Dean's List.

ATTENDANCE

Students are expected to attend all classes, assemblies, and chapel.

Students are allowed a limited number of absences without penalty.

The general rule applying to students who have made a quality point average of 1 (a "C" average) or better during the previous quarter shall be as follows:

- a. In courses yielding 1 or 2 credit hours, 1 absence a quarter.
- b. In courses yielding 3 or 4 credit hours, 2 absences a quarter.
- c. In courses yielding 5 or 6 credit hours, 3 absences a quarter.
- d. In chapel, 3 absences per quarter.

Honor roll students shall be allowed a number of absences per quarter in each class equal to the number of credit hours the course yields.

Students whose quality point average for the previous quarter was less than 1 (and freshmen during their first quarter of residence) shall be allowed a total of 5 absences over all of their courses; provided, however, that the maximum number of absences incurred in any one class shall not exceed the number stipulated in Paragraph 3 above.

When a student has incurred the maximum number of absences in any class the instructor will warn the student and notify the Records Office. If the student incurs any additional absences, he has "overcut."

The penalty for "overcutting" shall be as follows: For each absence beyond the number permitted under these regulations (except for reasons allowed as *established* and adequate by a board of review), one quality point will be deducted from the total number of quality points the student has. The penalty, however, shall not exceed the number of points that would have been obtained had the student earned a "C" in the course in question or a "C" average when the penalty is applied to all of his courses. Students who drop a class or drop from school without permission will be listed as Dropped (Dr.), counted as absent and subject to the penalties for "overcutting."

No student is permitted to withdraw from school unless he has secured permission from the proper authorities and has notified the Record Office and the Business Office.

Explanations intended to account for absences in excess of the maximum allowed should be presented in writing to the proper authorities and the action must be initiated by the student.

It is highly important for each student to keep an accurate account of his own absences and check with his instructors in case of doubt. This is especially important for students with a quality point average of less than 1 (and for entering students), since it is hardly possible for an individual teacher to know when a student has been absent for a total of five times in all his classes.

Attendance is counted from the first day the course starts. Students who are late registering are to be counted as absent but no absences for late registration are to be considered as exceeding the total number permitted to the student in that course nor all of his courses.

Students who are absent from a class more than two weeks during the quarter may not secure credit in that course for the quarter. Exceptions are made to this only if there are extenuating circumstances and the student demonstrates to the instructor that he has made up adequately the lost time.

Students may be requested to withdraw when their health, conduct, attitude or lack of scholarship indicates the desirability of their leaving.

GROUP ADVISERS AND COUNSELING COMMITTEE

The students of Fayetteville State Teachers College are divided into convenient groups, each of which is placed under a faculty adviser. The advisers study carefully the students in order to guide them toward the intelligent solution of their various problems.

The dormitory directors talk with group advisers about the behavior of individual students, but the adviser's activity is not intended to abridge in any way the usual duties of the dormitory directors nor the responsibility of the faculty as a whole to seek and apply ways and means to make of the students the best possible citizens.

In addition, the Counseling Committee is set up for the purpose of better realizing the aims of the College, through positive rather than negative measures. The Committee is especially interested in guiding the student in the development of those latent character and personality traits which go into the molding of good teachers and good citizens.

The Thursday Chapel hour is the time regularly set aside for conferring with the students. The advisers and Counselor of Students, however, are available at other hours on call.

EXAMINATIONS

Final examinations in all subjects are scheduled at the close of each quarter. All students are required to be present at the hour the final examination is scheduled.

The grade of X is given only to students absent from the final examination for an approved reason. *Students absent from the final examination for reasons not officially approved will receive a failing grade for the examination.*

Special make-up examinations for the removal of X's and I's are announced each quarter. A fee of one dollar is charged those who wish to take these examinations. Students incurring these temporary or conditional grades must remove them at the first opportunity during their subsequent residence; otherwise the grade will automatically become a failure.

Students wishing to qualify for student-teaching in the laboratory schools must make a satisfactory grade in a comprehensive examination covering the principal subjects taught in elementary school.

All candidates for graduation are required to pass special examinations in handwriting and spelling.

JUNIOR COLLEGE OFFERINGS

The first two years of the college offerings consist of subjects which are similar to, or identical with the courses offered in liberal arts colleges. The professional or specialized offerings in the field of Teacher Education occur chiefly in the Junior and Senior years. As a result, it is quite practical for students who desire to prepare for fields other than teaching to transfer at the end of the Sophomore year to another type of institution.

STUDENT TEACHING REQUIREMENTS

The candidate for student teaching must have senior classification and have at least one quarter's residence at Fayetteville State Teachers College. In addition to the residence requirements he must have the following prerequisites:

1. 140 quarter hours and 140 quality points.
 - a. 18 hours must be in English Composition and Speech with an average of at least "C" for the 18 hours.
 - b. 6 hours in Reading and Language Methods.
 - c. 5 hours in Educational Psychology.
 - d. 5 hours in Child Psychology.
 - e. 5 hours in Tests and Measurements.
2. Standard tests must be passed in the following areas:
 - a. Arithmetic
 - b. English
 - c. Spelling
 - d. Writing
3. The Sophomore Comprehensive Examination must be passed.

GRADUATION REQUIREMENTS

A graduate of Fayetteville State Teachers College who has completed the academic requirements inclusive of the student teaching requirements is eligible for a State certificate to teach in the public schools of North Carolina. Candidates for graduation who desire to follow teaching as a career must have completed the requirements for certification.

1. Total credit requirement. The candidate must have at least 186 quarter hours and 186 quality points. (Students who have attended summer school may be requested to have as many as 192 quarter hours and quality points because of special regulations regarding residence requirements.)

2. Distribution of Courses:

- | | |
|----------------------|-----------------------|
| a. Practice Teaching | -----12 quarter hours |
| b. English | -----18 quarter hours |
| (1) Speech | -----3 quarter hours |
| c. Biology | -----8 quarter hours |
| d. Physical Science | -----9 quarter hours |

3. In addition to the above requirements, all certification requirements must be met if the candidate desires a certificate to teach.

NOTE: Graduation without student teaching requirements is permissible. Such graduates, however, are ineligible to teach in the public schools of North Carolina and cannot secure State certificates to teach. Students desiring to graduate under these conditions may substitute 12 quarter hours of electives in the place of the student teaching requirements. With this exception the requirements for graduation are the same for all candidates.

DIPLOMA AND CERTIFICATE

Upon graduation from the four-year curriculum the student will receive the degree of bachelor of science in education. In addition, the State Department of Public Instruction will issue to the graduate who has met the requirements either the Grammar Grade A or the Primary A Certificate, in accordance with the particular curriculum completed.

A certificate for teaching in the schools of North Carolina will be issued only to those applicants who are 18 years of age or over.

COMMENCEMENT

Commencement exercises are held at the close of each school year, at which time degrees and certificates are officially awarded to all graduates who have completed their requirements at any time since the preceding Commencement.

PRIZES AND AWARDS

The E. E. Smith and Nannie Goode Smith Memorial Award is presented for excellence in scholarship in the graduating class. (Recipient: 1948—Eunice Margaret Wilson.)

The George H. Williams Memorial Award is given for superior scholarship in the graduating class. (Recipients: 1948—Berline Augusta Ellison and Alma Elizabeth Young.)

The Mary E. Perry Memorial Award is given for excellence in music. (Recipient: 1948—Willie Mae Miller.)

The Edward Evans and Sallie Evans Memorial Award is presented for good citizenship. (Recipient: 1948—Julius Allen Fulmore, Jr.)

Rho Beta Chi Chapter of Alpha Kappa Mu National Honor Society makes an award for excellence in scholarship in the freshman class. (Recipient: 1948—Charles Rane Galloway.)

The Esther McNeill Jefferson Memorial Award is granted for superior scholarship in the freshman class. (Recipient: 1948—Eva Ernestine La Grande.)

The Mayme Worsham Seabrook Memorial Award is given to the freshman student who has the best record in Home Economics. (Recipient: 1948—Annie Mae Witherspoon.)

Two June Cotton Bouette Memorial Awards are made. One is awarded to the young woman graduating with highest standing in scholarship in Education and possessing superior qualities of womanhood. (Recipient: 1948—Eunice Margaret Wilson.) Another award is made to the young woman in the Y. W. C. A. who is active in the organization and who exerts most Christian influence among students in general. (Recipient: 1948—Alma Elizabeth Young.)

The Benjamin Griffith Brawley Award is made annually for excellence in the study of Sophomore Literature accompanied by a good citizenship record and by the promise of the candidate's becoming a useful teacher.

The Drama Guild Award is made to a Freshman student for outstanding performance in dramatics accompanied by excellence in scholarship. (Recipient: 1948—Annie Mae Witherspoon.)

The Women's Collegiate Club Award is granted to a veteran in the graduating class for excellence in Social Sciences. (Recipient: 1948—William T. Johnson.)

SCHOLARSHIPS AND AWARDS ESTABLISHED 1948-49

Mrs. George McNeill, on behalf of the Colonial Dames of North America, is offering an award of fifteen dollars to the student who writes the best essay on the history of Fayetteville State Teachers College. The object of this award is to stimulate the study and practice of good citizenship.

The Wayne Foundation Loan Fund, established May 29, 1948, by a gift of \$100 from Miss Elizabeth Rosenthal, 33 Perry Street, New York 14, New York, to be used to aid worthy, needy students.

The New York City Chapter of the Fayetteville State Teachers College Alumni has provided a scholarship of \$100 to be given to a deserving student.

CURRICULA

Four Year Course

FRESHMAN

FALL QUARTER

	Hours Per Week	Qr. Hours Credit
English Composition.....	3	3
Geography—Principles of.....	3	3
History of Western Civilization.....	3	3
Biology—Invertebrates.....	6	4
Physical Education.....	2	1
Home Economics—Clothing (Women)...	4	2
Industrial Arts (Men).....	4	2
Skills.....	4	2
	<hr/> 21	<hr/> 16

WINTER QUARTER

	Hours Per Week	Qr. Hours Credit
English Composition.....	3	3
Geography—World.....	3	3
History of Western Civilization.....	3	3
Biology—Vertebrates.....	6	4
Physical Education.....	2	1
Home Economics—Foods (Women).....	4	2
Industrial Arts (Men).....	4	2
Skills.....	4	2
	<hr/> 21	<hr/> 16

SPRING QUARTER

	Hours Per Week	Qr. Hours Credit
English Composition.....	3	3
Geography—World.....	3	3
History of Western Civilization.....	3	3
Biology—Plants.....	6	4
Physical Education.....	2	1
Home Economics—Social Arts (Women)	4	2
Industrial Arts (Men).....	4	2
Skills.....	4	2
	<hr/> 21	<hr/> 16

SOPHOMORE

FALL QUARTER

	Hours Per Week	Qr. Hours Credit
Advanced Composition.....	3	3
Physical Science.....	4	3
United States History.....	3	3
Types of Literature.....	3	3
Economics—Principles.....	3	3
Music Fundamentals.....	2	1
	<hr/> 18	<hr/> 16

WINTER QUARTER

	Hours Per Week	Qr. Hours Credit
Advanced Composition.....	3	3
Physical Science.....	4	3
United States History.....	3	3
American Literature.....	3	3
Economics—Consumer.....	3	3
Music Fundamentals.....	2	1
	<hr/> 18	<hr/> 16

SPRING QUARTER

	Hours Per Week	Qr. Hours Credit
Physical Science.....	4	3
General Mathematics.....	3	3
United States History & Citizenship.....	3	3
Introduction to Education.....	3	3
Music Fundamentals.....	2	1
Advanced Games and Sports.....	3	3
Physical Education Skills.....	3	3
	<hr/> 18	<hr/> 16

JUNIOR

FALL QUARTER

	Hours Per Week	Qr. Hours Credit
Educational Psychology.....	5	5
Fundamentals of Speech.....	3	3
Language Arts Methods.....	6	6
Music—Public School.....	2	1
Art—Color and Design.....	2	1
	<hr/> 18	<hr/> 16

WINTER QUARTER

	Hours Per Week	Qr. Hours Credit
Child Psychology.....	5	5
Social Problems.....	3	3
Elem. Science and Nature Study.....	3	3
Arithmetic Methods.....	3	3
Music—Public School.....	2	1
Art—Drawing.....	2	1
	<hr/> 18	<hr/> 16

SPRING QUARTER

	Hours Per Week	Qr. Hours Credit
Tests and Measurements.....	5	5
Social Problems.....	3	3
Children's Literature.....	3	3
Speech for Teachers.....	3	3
Music—Public School.....	2	1
Art—Advance Drawing.....	2	1
	<hr/> 18	<hr/> 16

SENIOR

FALL QUARTER

	Hours Per Week	Qr. Hours Credit
Student Teaching.....	10	6
Classroom Management.....	3	3
Principles Practices and Procedures in Health Education.....	4	3
Crafts No. 1.....	2	1
Electives.....		1-3
	<hr/> 14-16	

WINTER QUARTER

	Hours Per Week	Qr. Hours Credit
Student Teaching.....	10	6
Principles Practices and Procedures in Health Education.....	4	3
Crafts No. 2.....	2	1
Electives.....		3-6
	<hr/> 13-16	

SPRING QUARTER

	Hours Per Week	Qr. Hours Credit
Philosophy of Education.....	3	3
Art Appreciation.....	3	3
Art—Public School.....	2	1
Electives.....		6-9
School Hygiene.....	3-3	
	<hr/> 16-19	

ELECTIVES

Qr.	Hours	Credit	Qr.	Hours	Credit
Principles of Guidance.....	3		World Politics.....	3-5	
Mental Hygiene.....	3		Gymnastic Skills.....	2	
History of Education.....	3		Coaching and Officiating.....	9	
Rural Education.....	3		Folk and National Dances.....	1	
Nursery—Kindergarten Education.....	3		Class Piano.....	3-6	
Negro Literature.....	3		Recent Studies of Negro Life.....	3	
Modern Essays.....	3		Organization, Administration and Supervision of Health and Physical Education.....	3	
Chemistry.....	5				
Anatomy and Physiology.....	5				

DESCRIPTION OF COURSES

Courses numbered 1-99 are junior college courses. Courses numbered 100-199 are senior college courses. Certain courses dealing primarily with the theory and practice of teaching particular subjects are numbered in the 190's in the department in which the subject matter falls and given a corresponding number in the Department of Education and Psychology. Other courses combining considerable method with subject matter are numbered in the 180's.

Courses designated as *Elective* may be offered any quarter if demand for them from qualified students is sufficient.

Course credit is computed on a basis of *quarter* hours for regular session courses and *semester* hours for summer school and extension courses. The credit hours given with the courses listed below are *quarter* hours. (See "Credits," p. 30.)

EDUCATION AND PSYCHOLOGY

- 99** *Introduction to Education.* This course is designed to provide the beginning student in preparation for teaching as a career with an overview of the characteristic features of the American educational system together with an orientation of the fields of education. Three hours a week, Spring Quarter. Credit 3 hours.
- 115** *Child Psychology.* This course deals with the growth of the child from birth to maturity. Among topics discussed are the following: physical and mental growth; social and mental development; conflicts and problems of childhood; behavior hygiene. Five hours a week, Winter Quarter. Credit, 5 hours.
- 116** *Principles of Guidance.* This course is designed to provide one with a knowledge of the meaning, purpose and aim of guidance. Attention is given to methods of investigation in guidance, methods of guiding students and the results of guidance. Special consideration is given to ways of improving guidance in rural schools. Three hours a week. *Elective.* Credit, 3 hours.
- 111** *Educational Psychology.* Designed to acquaint the student with the psychological principles demanded by successful classroom operation. Emphasis is placed upon the learning process as it is related to education. Five hours a week, Fall Quarter. Credit, 5 hours.
- 121** *Tests and Measurements.* Designed to acquaint the student with the materials and methods available for analyzing student achievement. Standardized tests will be studied and students will be required to construct objective tests. Practice in scoring, interpreting, and recording data will be given. Five hours a week, Spring Quarter. Credit, 5 hours.
- 126** *Classroom Management.* Designed to aid the student in developing skills and techniques for dealing adequately with the non-teaching activities. Students are given the opportunity to witness successful classroom management. Three hours a week, Fall Quarter. Credit, 3 hours.
- 130** *Mental Hygiene.* A study of certain morbid mental conditions as they disturb successful adjustment. Particular attention is given to normal and abnormal states of feelings and emotions, personality, defensive reactions, and sexual functions. Three hours a week. *Elective.* Credit, 3 hours.

- 151** *History of Education.* A study of the history and development of educational theory and practices from primitive times to the present. Attention is given to the philosophers who have been responsible for educational method and procedure throughout the ages. Three hours a week. *Elective.* Credit, 3 hours.
- 153** *Rural Education.* A course designed for teachers and prospective teachers in small schools. Special consideration is given to those problems which make teaching in rural schools different and difficult, with attention to the curriculum, modern teaching aids, and environmental factors. Three hours a week. *Elective.* Credit, 3 hours.
- 155** *Nursery-Kindergarten Education.* Designed to acquaint the student with nursery school and kindergarten procedure through a study of daily routine, plant and equipment, records and reports. Attention is given to the pre-school program for the intellectual, aesthetic, social and emotional development of the child. Three hours a week. *Elective.* Credit, 3 hours.
- 175** *Philosophy of Education.* This course seeks to aid students to acquire an insight into the progressive and conservative viewpoints in education. The principles of the various schools of thought in education are discussed. The need for an integrated philosophy of life and of education is emphasized. Three hours a week, Spring Quarter. Credit, 3 hours. (*This course may also be available during the Fall and Winter Quarters.*)
- 185** *Language Arts Methods.* This course considers the principles, methods, procedures and materials which can be used to provide elementary school children adequate opportunities for growth and achievement in the language arts. It includes special instruction in manuscript and cursive writing. Six hours a week, Fall Quarter. Credit, 6 hours.
- 183-P** *Arithmetic Methods for Primary Grades.* This course treats of professionalized subject matter in arithmetic for teachers together with modern methods of teaching the subject in the first four grades of the elementary school. Among other matters attention is given to the psychology of arithmetic, to controversial questions regarding methods, to games, drill, practice, exercises, and tests, and to diagnostic and remedial measures. Three hours a week, Winter Quarter. Credit, 3 hours.
- 183-G** *Arithmetic Methods for Grammar Grades.* A course which emphasizes the principles underlying the teaching of arithmetic in the grammar grades. Among the units covered are common and decimal fractions, percentage, measurement, graphs, problem solving, and certain testing programs. Three hours a week, Winter Quarter. Credit, 3 hours.
- 190** *Children's Literature.* (See *English* 190.)
- 191-192-193** *Music Methods.* (See *Fine Arts* 191-192-193.)
- 194** *Science Methods.* (See *Natural Science* 194.)
- 196** *Public School Art.* (See *Fine Arts* 196.)
- 197-198** *Student Teaching.* The first quarter includes group teaching and an introduction to whole-room responsibility with student-teachers receiving practice in teaching heterogeneous groups and groups formed on basis of pupil achievement. The second quarter includes whole-room responsibility, teaching beginners, and rural school observation and practice. Ten hours a week, throughout Fall and Winter Quarters. Credit, 6 hours a quarter. (*Either course may also be available during Spring Quarter.*)

ENGLISH LANGUAGE AND LITERATURE

- 1** *Grammar and Composition.* An intensive review of English grammar with short themes. Three hours a week, Fall Quarter. Credit, 3 hours.
- 2** *Grammar, Composition and Speaking.* A continuation of English 1 with emphasis upon exposition. Attention is given to oral expression. Three hours a week, Winter Quarter. Credit, 3 hours.
- 3** *Writing and Reading.* Reading, writing and speaking with stress upon longer expository themes. Three hours a week, Spring Quarter. Credit, 3 hours.
- 11** *Advanced Composition.* This is primarily a theme course with a review of grammar and the mechanics of writing. While the emphasis falls upon exposition, some attention is given to the conventional four forms of discourse. Three hours a week, Fall Quarter. Credit, 3 hours.
- 12** *Advanced Composition.* A continuation of English 12 with stress upon some common types of writing including the investigative paper. Three hours a week, Winter Quarter. Credit, 3 hours.
- 31** *Types of Literature.* A study of the significant types of literature-poetry, drama, novel, short story, essay and biography. The emphasis falls upon "wide reading," especially that concerned with affairs of the present day. Three hours a week, Fall Quarter. Credit, 3 hours.
- 51** *American Literature.* Selections from American Literature are studied as a reflection of the American way of life and of a constantly-changing American culture. The stress is placed upon wide reading in current literature. Three hours a week, Winter Quarter. Credit, 3 hours.
- 13** *Fundamentals of Speech.* A course designed to develop force and clarity in oral expression. In the main, the work is concerned with the improvement of the voice, the discovery and correction of speech defects and interpretative reading. Three hours a week, Fall Quarter. Credit, 3 hours.
- 120** *Speech for Teachers.* A continuation of English 13 with considerable attention being given to parliamentary procedure and platform speaking. The course centers about the speech needs of the classroom teachers. Three hours a week, Spring Quarter. Credit, 3 hours.
- 170** *The Negro in American Literature.* A study of the principal works by and about Negroes. The course is developed as a segment of American Literature. Three hours a week. *Elective.* Credit, 3 hours.
- 171** *The Modern Essay.* This course is intended to stimulate wide reading on the part of the student and a critical evaluation of the material read. It also aims to create an interest in contemporary thought and the problems of the day. The work of the course includes writing as well as reading essays. Three hours a week. *Elective.* Credit, 3 hours.
- 172** *Play Production.* The production machine. The play from the reading of the script through its type and style, design, building, lighting, and costuming to the initial production. Recommended for prospective teachers. Three hours a week. *Elective.* Credit, 3 hours. (Laboratory fee, \$2.00.)
- 190** *Children's Literature.* This course offers opportunity for the reading, discussion and enjoyment of literature suitable for children of the elementary school. Critical evaluation of children's literature in relation to the needs and interests of children. Particular attention is given to visual and auditory aids. Three hours a week, Spring Quarter. Credit, 3 hours.

FINE ARTS

I. MUSIC

- 21-22-23** *Fundamentals of Music.* A course designed to enrich the students' musical experience and broaden their appreciation and understanding of music. Study of major and minor scales; notation; time; oral and written dictation; curing of monotones; sight reading of exercises and melodies. Two hours a week throughout the year. Credit, 1 hour a quarter.
- 131-132-133** *Class Piano.* This course is designed to provide enough keyboard facility to enable the student to play the accompaniments for children's songs and for group community singing. The course includes keyboard technique and a study of elementary harmony, the latter involving the formation of scales, intervals and chords and the harmonization of melodies and basses with simple and inverted triads. Two hours a week throughout the year. *Elective.* Credit, 1 hour a quarter.
- 231-232-233** *Class Piano.* Study of more advanced keyboard technique, sight reading and memorization of simple repertoire. Prerequisite: Class Piano 131-132-133 or equivalent. Two hours a week throughout the year. *Elective.* Credit, 1 hour a quarter.
- 191-192-193-P** *Public School Music for Primary Grades.* This course introduces methods and materials used to develop music in the primary grades. Rote songs; care and development of the child's voice; treatment of monotones; singing games; folk dances; practice teaching during class period. Two hours a week throughout the year. Credit, 1 hour a quarter.
- 191-192-193-G** *Public School Music for Grammar Grades.* A course introducing methods and materials used to develop music in the intermediate grades. Rote songs, music appreciation, rhythmic development and care of the child's voice. Practice teaching during class period. Two hours a week throughout the year. Credit, 1 hour a quarter.

II. ART

- 50** *Color and Design.* The making of charts, color harmonies and their application to design suited for geometrical shapes, borders and single-stroke lettering. Two hours per week, Fall Quarter. Credit, 1 hour.
- 51** *Drawing.* A course in elementary freehand drawing. Foreshortening and perspective are explained and practiced by drawing elliptical objects. Media: crayon, pastels, charcoal. Two hours per week, Winter Quarter. Credit, 1 hour.
- 52** *Advanced Drawing.* This course is concerned with Gothic and thick and thin lettering, perspective, study of scenes, composition, still life and buildings. Media: pen and ink, water color, tempera, construction and poster paper. Two hours per week, Spring Quarter. Credit, 1 hour.
- 150** *Art Appreciation.* The study of the progress of the arts in America; also a survey of the outstanding art through the ages as depicted in paintings, architecture, sculpture and the minor arts. Three hours per week, Spring Quarter. Credit, 3 hours.
- 122** *Crafts No. 1.* In this course simple weaving by hand and hand looms is taught, also tongue pattern braiding, weaving and hooking. Materials: cloth, wool, raffia, cardboard, reed and wood. Two hours a week, Fall Quarter. Credit, 1 hour.
- 123** *Crafts No. 2.* This course is designed to interest the student in making things of use that are suited for elementary grades, such as: book-ends, writing pads, baskets, season cards, doilies, stuffed animals, pottery,

block prints, bookgs, and painting on cloth and oil-cloth. The materials are: metal, wood, clay, cardboard, paper, raffia, oilcloth, cloth, paints and tools. Two hours a week, Winter Quarter. Credit, 1 hour.

- 196** *The Teaching of Art in the Public Schools.* A study of the objectives, techniques and procedures for teaching art in the elementary school. The course acquaints students with state requirements for the various grade levels in art. Two hours a week, Spring Quarter. Credit, 1 hour.
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PRACTICAL ARTS

I. HOUSEHOLD ARTS

- 1** *Clothing.* A study of the wardrobe of the individual student. Selection according to color, design, and material, with special emphasis on individual types. Problems of wardrobe care and the purchase, construction, repairing, and renovating of clothing are emphasized. Four hours a week, Fall Quarter. Credit, 2 hours.
- 2** *Foods.* A non-technical course planned to assist students in the selection and preparation of their own foods. Attention is given to the essentials of an adequate diet, food needs for different ages and occupations, and the nutritive value of food materials. All preparation of food is done on meal basis in unit kitchens. Students are given an opportunity to use electricity, coal, wood, and kerosene as fuels. Four hours a week, Winter Quarter. Credit, 2 hours.
- 3** *Social Arts.* A course designed to develop ideals and standards of good living. It is planned to establish standards for housing and for the selection of furnishings according to artistic and scientific principles. Financial and other administrative problems of the family are discussed and consideration is given to the development of the child from the physical, mental, social, and emotional aspects. Some attempts are made to set up standards for the wise choice of one's life partner. Four hours a week, Spring Quarter. Credit, 2 hours.

II. INDUSTRIAL ARTS

- 1-2-3** *Shop Work.* A course designed to enable students to become better schoolkeepers, better school teachers and home-makers. The student learns the names and the uses of the various tools and is trained in designing and making useful articles for school and home. Training is also given in making common and necessary repairs about school and home. The economic aspect of manual arts is given ample consideration. The student is also taught vocational drawing in connection with projects to be made. Four hours a week throughout the year. Credit, 2 hours a quarter.
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SOCIAL SCIENCE

- 1-2-3** *History of Western Civilization.* A comprehensive survey of the origins, development and diffusion of Western Civilization from ancient times to the present day. This course is offered with a view to creating an understanding and appreciation of contemporary political, economic, social and cultural institutions and movements. Three hours a week throughout the year. Credit, 3 hours a quarter.
- 11** *Principles of Geography.* Consideration of some elements of earth sciences, the geographic relationship, and a general survey of the interaction between man and his physical environment. Three hours a week, Fall Quarter. Credit, 3 hours.

- 12** *World Geography I.* A general study of the distribution of production and consumption of the principal articles of commerce, with an analysis of the geographic basis of commerce. Three hours a week, Winter Quarter. Credit, 3 hours.
- 13** *World Geography II.* In this course a total world picture is given; the continents as a whole, then the regions of each continent, integrating the various principles and materials previously studied, with emphasis upon the economic factor. Three hours a week, Spring Quarter. Credit, 3 hours.
- 21** *Principles of Economics.* This course aims to teach an elementary knowledge of the principles basic to an understanding of the science of wealth as these concepts operate in the production, exchange, distribution and consumption of goods and services. Three hours a week, Fall or Winter Quarter. Credit, 3 hours.
- 22** *Consumer Economics.* A continuation of Economics 21. The importance of the consumer is emphasized. Effort is made to help the student interpret his market and his own economic problems and to develop a critical attitude toward values. Three hours a week, Winter or Spring Quarter. Credit, 3 hours.
- 55** *United States History I.* A study of the political, social and economic forces effective in developing the United States from its background in Western Europe through the Civil War. Emphasis is placed on the history of the Nation after the formation of the Constitution. Three hours a week, Fall Quarter. Credit, 3 hours.
- 56** *United States History II.* This course is a study of the Nation from immediately after the sectional conflict to the present. Three hours a week, Winter Quarter. Credit, 3 hours.
- 57** *United States History and Citizenship.* In this course emphasis is placed on the phases of history needed to understand political organization, party politics, federalism and local government. This course serves as a basis for intelligent citizenship. Three hours a week, Spring Quarter. Credit, 3 hours.
- 161-162** *Social Problems.* This course deals with problems of the social order, how they arise and possible solutions. Three hours a week, Winter and Spring Quarters. Credit, 3 hours per quarter.
- 170** *World Politics.* A study of the present national policies of the powers whose influence is dominating in international relations, with an attempt to interpret these policies in the light of their basic factors, economic, ethnic, geographic, and historic. Special consideration will be given to causes and effects of war, postwar and reconstruction problems, and difficulties attendant upon attempts to establish and insure permanent organized peace. Five hours a week. *Elective.* Credit, 5 hours.
- 176** *Sociology—Recent Studies of Negro Life.* This course is a study of the Negro problem and modern democracy. It deals with frustration, conflict situations and progress of the Negro as validated by the scientific findings in the *Negro Youth Survey* series, the *National Survey of Higher Education* series and *The Negro in American Life* series. Three hours a week. *Elective.* Credit, 3 hours.

SCIENCE AND MATHEMATICS

I. NATURAL SCIENCE

1-2-3 Biology. A study of the life history, structure, ecology, and economic influence of selected plant and animal types. Definite effort is directed toward the application of biological concepts to the life of the individual and community. The course aims to give such mastery as may be required for liberal education or as a foundation for further specialized study. Two double laboratory periods and two hours in lecture-recitation a week, throughout the year. Credit, 4 hours a quarter.

194 Elementary Science and Nature Study. A study of the materials and methods used in teaching science in the elementary school. The content includes Biological and Physical Science. An important feature of the course is group work, in which students develop units which are presented regularly to the class and frequently to the pupils from Newbold Training School. Special emphasis is placed upon student-made equipment, and sources of free and inexpensive materials. Prerequisites: Biology 1, 2, 3 and physical science 21, 22, 23. Three hours per week, Winter Quarter. Credit, 3 hours.

II. PHYSICAL SCIENCE

21-22-23 Physical Science. A general survey of the nature of matter and forces operating in the universe, with special emphasis upon fundamentals of astronomy, chemistry, physical geography, and physics. A foundation for understanding the place of physical science in everyday life. Two hours group discussion and two hours demonstration a week, throughout the year. Credit, 3 hours a quarter.

1-2-3 Chemistry. A course covering the fundamental principles of chemistry. The work of the course considers the general properties of matter, chemical and physical changes, the fundamental laws governing these changes, the important gaseous, non-metallic and metallic elements, their properties, reactions and uses. Three lecture and two double laboratory hours per week through three quarters. *Elective.* Credit, 5 hours.

1-2-3 Principles of Anatomy and Physiology. A course dealing with the structure of animals with particular reference to the construction and functions of the parts of the human body. Especial attention will be focused upon the organization and properties of the various organs and tissues with particular attention being placed upon the normal and healthy functioning of the body. Three lecture and two double laboratory periods per week. *Elective depending upon demand.* Credit, 5 hours per quarter.

III. MATHEMATICS

21 General Mathematics. The general purpose of this course is to enrich the basic skills involved in arithmetic. Emphasis is placed upon a thorough understanding of fundamentals so useful in teaching. Includes the historical development of arithmetic, arithmetic fundamentals from an advanced standpoint, mensuration, figures, formulas, equations, practical and applied problems. Three hours a week, Spring Quarter. Credit, 3 hours.

HEALTH AND PHYSICAL EDUCATION

1-2-3 Personal Hygiene and Activities. This course seeks to make the student aware of the need for good health practices and the proper use of exercise. Diseases of the human organism and the care of the body are studied. Effort is made to correct defects of posture. Plays, games, calisthenics and other physical activities are engaged in. Two hours a week each quarter. Credit, 1 hour each quarter.

- 40** *Principles of Health and Physical Education.* In this course a study of the foundation principles upon which health and physical education are based is engaged in. The relationship of the anatomical, biological, physiological and psychological structure of man to his health is studied. Attention is called to the historical development of instruction in health and physical education. Four hours a week, Spring Quarter. Credit, 3 hours.
- 191** *Practices and Procedures in Health Education.* Materials and methods of teaching health to elementary school children. Study of health texts, pamphlets and charts appropriate to varying age levels. Preparation for practice teaching in this field. Four hours a week, Fall Quarter. Credit, 3 hours.
- 192** *Practices and Procedures in Physical Education.* Study of and participation in games, calisthenics, plays, pageants and other activities appropriate to the elementary school level. Students are encouraged to make collections of materials which may be useful in their own teaching. Four hours a week, Winter Quarter. Credit, 3 hours.
- 171** *Folk and National Dances.* This course includes the study of folk and national dances suitable for elementary schools with emphasis on their historical and racial significance. Two hours per week, Spring Quarter. *Elective.* Credit, 1 hour.
- 196** *Organization, Administration and Supervision of Health and Physical Education.* The course deals with problems and procedures in Physical Education and Health, including classification of students, organization of programs, equipment, records and administration of a gymnasium. School health problems are considered both from the standpoint of the classroom and health teacher, and the administrator. (*Minors in Physical Education only.*) Credit, 3 hours.
- 31, 32, 33** *Coaching, Officiating, Games and Sports.* This course is designed to give men who expect to coach and to manage boys' athletics and officiate in such games and sports full technical knowledge of the rules, methods of playing and coaching and the handling of large numbers in soccer, basketball, speedball, football, baseball, volleyball, etc. (*Minors in Physical Education only.*) Credit, 9 hours.
- 23** *Gymnastic Skills.* Gymnastic activities, tumbling, formal and informal gymnastics. An attempt is made to teach skill in the various activities as well as concomitant methods of how to teach these skills in the elementary and secondary school. (*Male Minors in P. Ed. only.*) Credit, 2 hours. (*Advanced games and sports for women.*)
- 193** *School Hygiene.* This course approaches the problems of the hygienic requirements of making school life wholesome and healthful, and of instructing the children, directly and indirectly, in matters relating to hygienic living in school and at home. A study is made of personal health, public health, child hygiene, and sanitation.

MINOR IN PHYSICAL EDUCATION

The College offers 24 hours in Physical and Health Education for male students interested in becoming coaches and teachers of Physical Education. The Grammar Grade Certificate which is offered by the College can be changed to a High School Certificate in Social Studies with one or two sessions of summer school work after graduation. The 24 hours in Physical and Health Education may be included on this High School Certificate as a minor. There follow the curricular requirements for all students and for physical education minors.

HEALTH AND PHYSICAL EDUCATION REQUIREMENTS FOR MINORS AND ALL STUDENTS

		<i>All</i>	<i>Minors</i>
H. Ed. 1-2-3	Personal Hygiene and Activities.....	3	3
Phy. Ed. 4-5-6	Skills.....	3	6
H. Ed. 193	School Hygiene.....	3	3
H. Ed. 191	Principles, Practices and Procedures in Health Education.....	3	3
Phy. Ed. 192	Principles, Practices and Procedures in Physical Education.....	3	3
Phy. Ed. 31-32-33	Coaching, Officiating, Games and Sports.....	3
Phy. Ed. 196	Organization, Administration and Supervision of Physical and Health Education.....
Total Quarter Hours.....		15	25

MINOR REQUIREMENTS FOR EACH PARTICULAR YEAR IN HEALTH
AND PHYSICAL EDUCATION**Freshman**

<i>1st Quarter</i>	<i>2nd Quarter</i>	<i>3rd Quarter</i>
*1-Personal Hygiene & Activity 4-Physical Education Skills	*2-Personal Hygiene & Activity 5-Physical Education Skills	*3-Personal Hygiene & Activity 6-Physical Education Skills

Sophomore

*193-School Hygiene
 **23-Physical Education Skills
 #23-Advance Gym & Sports

Juniors

31 Coaching & Officiating	32 Coaching & Officiating	33 Games & Sports
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Seniors

*191 Principles Practices & Procedures in Health Education	*192 Principles Practices & Procedures in Physical Education	196 Organization Administration, & Supervision of Health & Physical Education **193 School Hygiene
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* Requirements for all students in Health & Physical Education.

** Requirements for all students except Minors.

For women only.

DEMONSTRATION SCHOOLS

The Newbold Training School, named in honor of Dr. N. C. Newbold, State Director of Negro Education, is the campus laboratory school. It has twenty classrooms, six practice rooms, a cafeteria, library, a teacher's lounge, a principal's office, a clinic room, and an auditorium-gymnasium. It houses about 500 elementary school children. There are fourteen teachers all of whom are supervisors of student practice.

There is opportunity for work in directed teaching from the first grade through the eighth grade. Students enrolling in the course in directed teaching are assigned to one of the supervising teachers. The program as a whole is coordinated by the Dean of the College and the principal of the school. Every effort is made to give students the opportunity to deal with all aspects of classroom management, curriculum planning, study of individual children and other areas of responsibility which the prospective teacher will face in the field. The student teacher is led through observation and participation to the teaching of small groups; from group teaching to accepting whole-room responsibility. When the student shows proficiency in handling the entire group he is ready for rural observation and teaching.

Rural school observation and teaching are maintained through the county schools in the neighborhood of the College. A program has been designed to afford practical experience to student teachers through participation and teaching in rural schools. Twelve rural schools in the neighborhood of the College are used for rural observation and teaching. These include one-teacher, two-teacher, three-teacher, and four-teacher schools. Through this rural teaching experience the student teachers gain knowledge of methods and practice as they apply to the smaller rural schools.

The opportunity to observe and teach in the city and county schools is granted through the courteous cooperation of Superintendent Horace Sisk of the Fayetteville Schools, Superintendent F. D. Byrd of the Cumberland County Schools, and Mrs. Mae Rudd Williams, Supervisor of the Cumberland County Schools.

Since practice teaching at Fayetteville is regarded as a regular college course, it is carefully planned and graded. The graded steps offered are: (1) group teaching, (2) whole-room responsibility, (3) teaching beginners, and (4) rural observation and teaching.

The program of practice teaching is organized with a view to the realization or development of the following requirements:

I. General:

1. A broad general education supplemented by many cultural contacts.
2. A thorough and progressive professional education.

II. Specific:

1. An understanding of children.
2. Demonstration through the exploratory (directed observation) period that the teacher has some success in contact with children.
3. Good health.

4. Good personal characteristics.
 5. Good English usages.
 6. Knowledge of techniques necessary for gathering instructional materials and organizing them for use.
 7. Knowledge of the subject area in which the teacher is to teach.
 8. A professional attitude.
-

SUMMER SCHOOL AND EXTENSION

In addition to the service rendered to students in residence during the regular session, Fayetteville State Teachers College also contributes materially to the educational development of teachers already in the service of the State, through its summer school and its extension courses. It has done more than its share in contributing to the rapid improvement in training and competence which the Negro teachers of the State have shown in the past few years. All summer school and extension courses are taught by regular members of the College faculty and vary in content and method from the same courses as taught in the regular session only when such variation seems advisable in view of the specific needs of a particular class. College credit for these courses is granted, subject only to a few reasonable and necessary restrictions and regulations.

It is to be specifically noted that credit for summer school and extension courses is computed in terms of *semester hours*, and not *quarter hours*, as is the case with regular session courses.

THE SUMMER SCHOOL

WHO MAY ATTEND

The summer school is designed to fit the particular needs of the following types of students:

1. Holders of the following certificates:
 - a. Elementary A and B.
 - b. Primary A, B, and C (Renewal and college credit for Primary A).
 - c. Grammar A, B, and C (Renewal and college credit for Grammar A).
2. College students seeking additional college credit.
3. Holders of Class A Certificates desiring to work toward renewal of present certificates.
4. Holders of any of the above-named certificates desiring to work for the bachelors' degree.
5. Special Students:
 - a. High school graduates desiring college credits.
 - b. Students transferring from liberal arts colleges and desiring certain required subjects obtainable in a teachers college.

FEES AND EXPENSES

Registration fee per six weeks' session.....	\$ 2.00
Tuition for one session	20.00
Board and lodging, each session.....	45.00
Library fee, each session	1.00
Custodial and service fee, nonboarders, each session.....	4.00
Late registration fee, payable after the first day	1.00
Laboratory Fee, for each science course.....	2.00
Fee for extra courses, per semester hour (Open only to those with prior high scholarship, and who maintain an average of B or above)	3.50

Bring with you money to purchase textbooks. Textbooks will cost approximately \$12 to \$15 for each six weeks' session.

Students who take extra courses (more than six semester hours) during one session and fail to maintain the required average of B or above will receive credit for no more than six hours of work for that session. The fee for the extra courses will not be refunded.

No personal checks accepted. Certified checks and money orders are acceptable substitutes for currency.

There will be no reduction in board or lodging because of week-end absences.

REFUNDS

Within ten days from date of entrance refunds of fees and charges will be made in proportion to the time spent at the College. However, registration fees are non-refundable after a student completes registration. Except for service fee, room and board and payments for ensuing sessions, no fees are refundable to a student withdrawing later than ten days from date of entrance. Students who withdraw from the college without notice to or permission of college authorities may forfeit all refunds.

IMPORTANT NOTICE

When you come to Fayetteville to attend summer school be sure to bring with you: a record of your certificate name, number, and expiration date; all credit slips, transcripts and report cards of credits earned anywhere; and towels, pillows, bed linen, and toilet articles.

GENERAL INFORMATION

The bachelor's degree may be obtained by summer school study only, or by a combination of summer school study, extension courses, and study during the regular session, as well as by attendance upon the regular session, **provided** a high scholastic record is maintained and a balanced course of study is followed.

After September 1, 1947, the Class A Certificate may be obtained only by graduation from a standard college.

Fayetteville State Teachers College is under the direct control of the State Department of Public Instruction. Its courses, regulations, fees, and other requirements are all suggested or approved by the State authorities.

To avoid duplicating courses previously taken, and to permit your credits to be properly evaluated if you are working for a degree, bring all your credit slips or transcripts of subjects previously taken.

No changes in courses may be made without the prior consent of the Summer School Director.

Persons desiring to attend the summer school should send in their applications as soon as possible. Your application may be considered as accepted unless you hear from us to the contrary.

Students should arrange to enter the first day, certainly no later than the third day, and should attend all regular class and chapel exercises.

RESIDENCE AND CONDUCT

Students, not residents of Fayetteville, desiring to live off the campus, must write in advance for permission to live in an approved home.

Students not yet in the teaching profession are under the same rules and regulations as during the regular session.

Students who are in the teaching profession are expected to conduct themselves as ladies and gentlemen, and in a manner to reflect credit upon Fayetteville State Teachers College and upon the teaching profession.

COURSES AND SUBJECTS

The courses offered in the summer school are those required or recommended by the State Department, together with offerings from our own curricula. All courses count toward college graduation for those who have matriculated for the bachelor's degree. There are courses in Administration and Supervision, leading to the Elementary Principal's Certificate. Courses should be chosen with the advice of the Director, and in compliance with the requirements for higher certificates and the bachelor's degree. Care must be exercised not to duplicate subjects taken previously.

SPECIAL INFORMATION FOR STUDENTS SEEKING CERTIFICATION OR DEGREES WHOLLY OR PARTLY THROUGH SUMMER SCHOOL AND EXTENSION*

CERTIFICATION REGULATIONS APPLYING TO IN-SERVICE TRAINING OF TEACHERS

1. No teacher in service shall be given credit for more than twenty semester hours† during any one year between September 1st of that year and August 31st of the following year, a teacher in service being defined as one who teaches six or more months during the period. This, it must be understood, is the maximum total credit from all sources.

2. No teacher in service shall be given credit for more than twelve semester hours of extension class teaching or correspondence study instruction in any year between September 1st of that year and August 31st of the following year, with not more than eight semester hours permitted between September 1st and June 1st following.

3. Not more than forty per cent of the credit necessary to raise a certificate from one class to another may be earned through extension class teaching and/or correspondence study instruction.

4. The original professional credit necessary for an administrative or supervisory certificate may not be secured through extension class teaching and/or correspondence study instruction.

5. Credit for a total of not more than sixteen semester hours may be allowed for extension class work taken under the same instructor.

6. As of September 1, 1947 and thereafter, the Class A Certificate built up from a lower grade certificate will be based upon a satisfactory completion of the requirements for a degree from a standard college, along with, or in addition to, the specific certificate requirements. It is suggested that those teachers in service who may not reasonably be expected to qualify for the Class A Certificate prior to September 1, 1947 arrange their program of studies in cooperation with the institution from which they would like to obtain the degree.

7. Credits earned after September 1st will not be applied on a certificate for that school year. This means that credit to be applied on a certificate for the school year 1949-50 must be earned not later than September 2, 1949. Institutions are urged to report the credit with the least possible delay after September 1st.

*Some persons have already met portions of the requirements for certification or degrees given in this section. All who expect to get a degree from Fayetteville should have transcripts of all work done at other schools sent to Fayetteville State Teachers College, addressed to the Registrar.

†A semester hour is equivalent to one and one-half quarter hours (see above, Credits, p. 30).

Degree Requirements For Persons Who Have Done No Residence Work In The Regular School Session and Hence Are Not Normal School Graduates

Teachers of experience who are not normal school graduates may earn the bachelor's degree through summer school and extension under the following conditions:

1. Evidence of graduation from a four-year high school must be presented. If the candidate is not a graduate of a four-year high school, the college work will be discounted on the basis of 4 hours of college work for each deficient high school unit. This work must be in the fields of the requirements for high school graduation.
2. The first 60 semester hours of the candidate's work are accepted as being the equivalent of the first two years of college.
3. Six 12-weeks sessions or twelve 6-weeks sessions of summer school must be secured after the first 60 semester hours of the candidate's college work have been earned. Extension may be substituted for some of this requirement.
4. Not more than 25 per cent of the total college work may be taken in extension.
5. The candidate must take three of the last four quarters (since May 1937) in summer school or in a regular session at Fayetteville.
6. An average of "C" ("82" in number grades) must be maintained in college work taken after high school graduation.
7. To determine fulfillment of practice teaching requirements, the institution may send one of its faculty members to observe the candidate's work in the field. If the candidate's work on his teaching job is up to the standard of the institution it will be accepted as fulfilling the practice teaching requirements.
8. In addition to the requirements of the State Department of Education for an A certificate, as of 1931, the following subjects must be taken as a part of the work:

Advanced Composition	-----	4 semester hrs.	(At least 2 of these hours must be in speech)
Biological Sciences	-----	6	" "
Physical Sciences	-----	6	" "
Economics	-----	4	" "
Sociology	-----	4	" "
Philosophy of Education or			
Educational Sociology	-----	2	" "

Degree Requirements For Two-Year Standard Normal School Graduates

Normal school graduates may earn the bachelor's degree during the regular session or by work in extension and summer school—under the following conditions:

1. Two years or six quarters of work must be earned after normal school graduation. Twelve weeks of summer school constitute the summer quarter; therefore six 12-weeks sessions of summer school or twelve 6-weeks sessions would fulfill this 2 year requirement. Extension work may be substituted for some of this requirement on the basis that six semester hours of extension are equivalent to one 6-weeks session of summer school.

- (a) At least one year—or its equivalent in summer school—beyond normal school graduation must be spent at Fayetteville State Teachers College.
2. If the degree is to be earned in summer school and extension, 36 semester hours of work must have been taken in summer school since May, 1937. These 36 hours may be earned in six 6-weeks sessions or three 12-weeks sessions of summer school.
 3. Not more than 25 per cent of the total college work since high school graduation may be taken in extension.
 4. Not more than 24 semester hours since normal school graduation may be taken in extension.
 5. An average of "C" ("82" in number grades) must be maintained in all work taken after normal school graduation.
 6. In addition to the requirements of the State Department of Education for an A certificate, the following subjects must be taken as a part of the work:

Advanced Composition	-----	4	semester hrs.	(At least 2 of these
				hours must be
Biological Sciences	-----	6	" "	in speech)
Physical Sciences	-----	6	" "	
Economics	-----	4	" "	
Sociology	-----	4	" "	
Philosophy of Education or				
Educational Sociology	-----	2	" "	

WILMINGTON COLLEGE CENTER

OF

FAYETTEVILLE STATE TEACHERS COLLEGE

The Fayetteville State Teachers College conducts an off-campus College Center in Wilmington, North Carolina. The Center is operated in the building of the Williston Industrial High School. The library and laboratory facilities of the High School are used by the Center. While the Center is conducted primarily to take care of the large number of veterans who would not otherwise be able to take college work, any student who is a graduate of an accredited high school may attend.

STAFF 1948-49

J. H. DOUGLASS.....*Supervisor*
A.B., M.A., Fisk University; Ph.D., Harvard University.

FRED J. ROGERS.....*Director*
A.B., Shaw University; further study: University of Chicago, Pennsylvania State College.

CRUMMEL HOWE McDONALD.....*Economics—History*
M.S., Howard University; M.S., University of Pennsylvania; further study: University of Pennsylvania.

BOOKER T. WASHINGTON.....*Biology—Chemistry*
A.B., Lincoln University; M.A., University of Pennsylvania.

LUCILLE SIMON WILLIAMS.....*English*
A.B., Shaw University; M.A., Columbia University.

PHILIP F. WOOPY.....*English*
A.B., St. John's University; M.A., University of Pennsylvania; further study: University of Pennsylvania.

IMPORTANT NOTICE

The statements and regulations printed in this catalog are based on practices in effect during the current school year and upon those anticipated for the succeeding school year. The College reserves the right to change regulations or policies governing admission, instruction, fees, graduation, or any other regulation or policy affecting students, whenever it is deemed advantageous to the welfare or progress of the institution to do so. Such changes shall become effective at whatever time is specified by the College authorities, and shall apply both to prospective students and to students already enrolled.

ENROLLMENT

1948 GRADUATES—BACHELOR OF SCIENCE DEGREE

(*Completed Requirements in Summer School)
(†Graduated with first honor)

(‡Graduated with second honor)
(§Graduated with honors)

Name	Home Address	Gerald, Georgeva	Lumberton
* Adams, Magoba Andrews.....	Fayetteville	Ghee, Pearlene	Plymouth
* Allen, Tressie Mae.....	Mount Airy	Gilchrist, Kathleen	Laurinburg
* Anders, Rosa Jane Spearman.....	Fayetteville	* Gilliam, Vivienne Celestena	Portsmouth, Va.
Arrington, Queen Esther.....	Enfield	Graham, Letsy	Bolton
* Ashe, Sarah Malinda.....	Wilmington	* Grantham, Flora DeVaughn.....	Clinton
Atkinson, Georgia Pearl.....	Newton Grove	Greenfield, Mary Frances.....	Seven Springs
Baird, Helen Ozelia.....	Woodsdale	Hamilton, Retha Mae.....	Goldsboro
Barnes, Edna Earle.....	Fremont	* Hannar, Lillian Thomas.....	Biscoe
Batts, Roscoe, Jr.....	Rocky Mount	Hardy, Sibyl Christine.....	Enfield
* Beckwith, Harry.....	Smithfield	Hardy, Vivian LaVoughn.....	Kinston
Bennett, Elnora Dewee.....	Scotland Neck	Hargrove, Janie Yvonne.....	Oxford
Bennett, Margaret Lee.....	Goldsboro	* Hargrove, Mary L.....	Oxford
Bennett, Mary Neal.....	Clinton	* Harris, Marjorie.....	Wendell
Best, Pauline.....	Goldsboro	* Hedgepeth, Lorena Suitt.....	Creedmoor
Bethea, Annie Ruth.....	Kenly	* Herring, Hazel Lee.....	Clinton
Bloomfield, Margaret Brewer.....	Hamlet	* Hicks, Carrie Christine.....	Broadway
Blount, Elsie V.....	Smithfield, Va.	Holmes, Wilhelmina Lorenza.....	Lawton, Okla.
Blue, Fannie Arlene.....	Aberdeen	Hooker, Mabel.....	Sanford
Boone, Marian Lucille.....	Murfreesboro	* Humphrey, John M.....	Fayetteville
* Boykin, Rosa E.....	Clinton	Hunter, Millicent Jeanette.....	Rocky Mount
* Bridges, Carrie Bell.....	Yanceyville	* Jackson, Otis.....	Nashville
* Broadway, Katie Marie.....	Fayetteville	* Johnson, Ada Strong.....	Warrenton
Brodie, Doris J.....	Selma	* Johnson, Mary Ruth.....	Rocky Mount
Brooks, Martha Drucilla.....	Roxboro	Johnson, Terry Blanche.....	Kinston
* Brown, Christine Elizabeth.....	Pleasant Hill	Johnson, William T.....	Scotland Neck
Brown, Geraldine H.....	Oxford	Jones, Juliaett.....	Enfield
Brown, Ida M. B.....	Clarkton	* Kerr, Naomi.....	Fayetteville
Burton, Dorothy Merle.....	White Oak	King, Pattie Mae.....	Kinston
* Burton, Walter Osborne		Kornegay, Ida Elizabeth.....	Mount Olive
Franklin.....	Thomasville	Leach, Ernestine.....	Rowland
Burwell, Rosemarie.....	Oxford	Leach, Pearl Mae.....	Maxton
Carter, Elizabeth.....	Madison	¶ Lee, Marian Francenia.....	Newton Grove
* Chavis, Sarah Ann.....	Turkey	Lee, Sarah Elizabeth.....	Newton Grove
¶ Cliette, Juanita Wheeler.....	Wilmington	* Lennon, Bettie Freeman.....	Boardman
Davis, Grace Thigpen.....	Fayetteville	Lesane, Lula Maye.....	Lumberton
Davis, Sadie G.....	Southport	Lineszy, Daisy Lee.....	Fairmont
Dove, Rosa Lee.....	Ellerbe	Lucas, Marian Pearl.....	Rocky Mount
Edwards, Cora Evelyn.....	Hookerton	Matthews, Beatrice Annette.....	Wadesboro
‡ Ellison, Berline Augusta.....	Council	* Melvin, Eloise.....	Roseboro
Evans, Mattie Hodge.....	Fayetteville	* Miles, Elnora S.....	Raeford
* Ewing, Alverta Purnell.....	Halifax	Miller, Willie Mae.....	Winston-Salem
Faison, James Edward.....	Warsaw	Mitchell, Amanda Gray.....	Elm City
Falls, Jennye Maye.....	Dallas	* Montague, Fannie Sheridan.....	Fayetteville
Farmer, Edna Augusta.....	Tabor City	¶*Montague, Henrietta Cecelia.....	Durham
Faulkner, Winifred Cornell.....	Alton, Va.	Morris, Hattie Elizabeth.....	Wilson
Fleming, Harry Dubois.....	Fayetteville	Moseley, Lucy Ernell.....	Whortonsville
* Flood, Rosa Bell.....	Wilmington	Murchison, Hugh Russel.....	Fayetteville
* Frink, Janie M.....	Bolivia	* Murray, Ludie Williams.....	Goldsboro
Fulmore, Julius Allen, Jr.....	Maxton	Myatt, Lovie Moore.....	Raleigh
* Galbreath, James Clifford.....	Fayetteville	* McBryde, Doris Duke.....	Hamlet
Geddie, Alexander.....	Fayetteville	* McCallum, Hannah.....	Red Springs

Name	Home Address	Name	Home Address
McCoy, Johnnie Mae.....	Laurinburg	Smith, Cornelia A.....	Garland
McDowell, Leontine M.....	Darlington, S. C.	* Solomon, Wilma Louise.....	Philadelphia, Pa.
McIntosh, Martha Lucille.....	Fayetteville	Speight, Maggie Best.....	Greensboro
* McKinnie, Annie Ward.....	Goldsboro	Stevens, Stallie Marie.....	Clayton
* McLaughlin, Joseph Wesley.....	Wagram	Tatum, Herbert Eugene, Jr.....	Durham
McMillan, Allie Arnold.....	Fayetteville	Thompson, Levater Bell.....	Lumberton
McMillan, Julia Marcelette.....	Laurinburg	* Thorpe, Dorothy Brown.....	Wilmington
* McMillan, Pinkey.....	Fayetteville	* Toon, Mildred Eugenia.....	Whiteville
McQueen, Mary Shepherd.....	Maxton	Tuck, Melba.....	Lpmberton
McRae, Margaret Louise.....	Clio, S. C.	Turner, Della Daphine.....	Smithfield
* Newkirk, Lillie Mae.....	Rocky Point	* Tyler, Bessye Perry.....	Oxford
Newton, May H.....	Willard	Tysor, Henry Dennis.....	Fayetteville
* Nichols, Horace Wellin.....	Gibson	Uzzell, Ethel Mae.....	Goldsboro
Nicholson, Queen E.....	Littleton	* Vann, Solomon McCoy.....	Suffolk, Va.
* Oden, Olivia T.....	Fayetteville	Venable, Pinkie Beatrice.....	Clarksville, Va.
* Palmer, Irene Starkey.....	Wilmington	Walker, Fannie.....	Halifax, Va.
Parker, J. Russell.....	Danville, Va.	* Wayne, Emma.....	Kinston
Powell, Hosea James.....	Hallsboro	Weaver, Frank Byrd.....	Tarboro
Powell, Virginia Grace.....	Inez	Wheeler, Gloria Elizabeth.....	Wilmington
Presley, Annie Lee.....	Castalia	Williams, Dessie Ophelia.....	Jonesboro
* Richardson, Elizabeth B.....	Tar Heel	Williams, George DeCosta.....	Fayetteville
* Robinson, David Lewis.....	Clinton	Williams, Mary Lue.....	Mount Olive
Robinson, Dorothy Mae.....	Elizabethtown	Williams, Minnie Lee.....	Newton Grove
* Rothwell, Margaret Helen.....	Lumberton	Williams, Robert L.....	Rocky Mount
Sellers, Martha Ann.....	New York, N. Y.	† Wilson, Eunice Margaret.....	Turkey
* Shaw, Dorothy B.....	Baltimore, Md.	* Wilson, Mary Beatrice.....	Oxford
Shaw, Marion Lee.....	LaGrange	‡ Young, Alma Elizabeth.....	Shelby
Small, Kingsley Willor.....	Southern Pines	Young, Pearl.....	Council
* Smith, Cleo Patra.....	Turkey		

REGISTER OF STUDENTS 1948-1949

SENIOR CLASS

Alston, Carolyn M. Kingberry.....	Newport News, Va.	Chandler, Ella Jane.....	Buffalo Springs, Va.
Alston, Mary Ophelia.....	Littleton	Chasten, Annie Ruth.....	Rose Hill
Andrews, James F.....	Council	Cobb, Constance E.....	Cummock
Arnold, William Parks.....	Tarboro	Coleman, Roberta.....	Virgilina, Va.
Arrington, John Nick.....	Nashville	Cooper, Siddie Marie.....	Merritt
Bacote, Annie Mae.....	Parkton	Davis, Ann Elizabeth.....	Beaufort
Barnes, Bertha Elizabeth.....	Goldsboro	Davis, Florine D.....	Greensboro
Battle, James Richard.....	Rocky Mount	Davis, Lydia Marie.....	Macon
Beatty, Aggie Lee.....	Council	Davis, Mary Irene.....	Sutherline, Va.
Blanks, Addie Mae.....	Clarkton	Debnam, Jone Harold.....	Wendell
Boddie, Robert Astor.....	Nashville	Dickens, Thelma.....	Pinetops
Boone, Mollie C.....	Woodland	Diggs, Vivian M.....	Sanford
Brown, Helen Ophelia.....	Kinston	Drew, Avis Cordelia.....	Saxe, Va.
Brown, Naomi Barnette.....	Aberdeen	Dublin, Oila Woods.....	Smithfield
Brown, Ruby Queen.....	Council	Foreman, Lloyd, Jr.....	Walstonburg
Bruton, Doris Madeline.....	Wadeville	Frederick, Irone Edythe West Palm Beach, Fla.	
Bryant, Phrosenia.....	Council	Freeman, Mary Belle.....	Tarboro
Burch, John Thomas.....	Larchmont, N. Y.	Frieron, Clara Belle.....	Raeford
Burden, Nellie Ellison.....	Elizabethtown	Gainey, Hazel Lee.....	Fayetteville
Burwell, Carolyn Frances.....	Oxford	Garris, Thelma Lee.....	Roanoke Rapids
Burwell, Ethel Henderson.....	Clarksville, Va.	Gerald, Mollie Thelma.....	Orum
Butler, John Henry.....	Durham	Gilmore, Ila Mae.....	Lillington
Cain, Ella Beatrice.....	Maxton	Halsey, Willie Mae.....	Wilmington
Campbell, Juanita Baker.....	Rowland	Hamilton, Gladys Marie.....	Goldsboro
		Hardy, Maggie.....	Kelford

Name	Home Address	Name	Home Address
Harris, Thelma Lee.....	Pinehurst	Ormond, Lois Janet.....	Salisbury
Harrison, William James.....	Rocky Mount	Paige, Ruth Daniels.....	Snow Hill
Harrison, Raymond Bernard.....	Nashville	Parker, Lindbergh	Richlands
Hart, Georgia Idell.....	Darlington, S. C.	Patterson, Margaret Currie.....	Fayetteville
Harvey, Cleora Belle.....	Enfield	Peacock, Edna	Newton Grove
Hill, Albert Clinton.....	Greenville	Perry, Lillian Rebecca.....	Rich Square
Hilliard, Lillie Mae.....	Whitakers	Phillips, Voidy Otella.....	Windsor
Hooker, Ruthell Reaves.....	Sanford	Pipkin, Thomas Jefferson.....	Wagram
Isler, Marie	Goldsboro	Purcell, James Edward.....	Fayetteville
Jacobs, Virginia C.....	Hallsboro	Ramseur, Clementine	Lincolnton
Jarman, Minnie Lee.....	Mount Olive	Raper, Herbert Marshall.....	Hartford, Conn.
Jenkins, Mary Alberta.....	Woodland	Riddick, Willie Bryant.....	Portsmouth, Va.
Jones, Ainer Ellen.....	Hillsboro	Rouse, Elizabeth	LaGrange
Jones, Isaiah Eliash.....	Fayetteville	Rozier, Clara Belle.....	Saint Pauls
Jones, Mildred V.....	Whiteville	Russell, Elma E. Keyes.....	Oriental
Keaton, Pauline Frances.....	Shelby	Sanford, Armelia	Lillington
King, Edith Mae.....	Laurinburg	Scott, Marshall Vernice.....	Alton, Va.
Knight, Annie Belle.....	Rocky Mount	Shaw, Ruth	Whiteville
LaHuffman, Margaret Elizabeth.....	Fayetteville	Sills, Bernice	Castalia
Leggett, Charlie	Laurinburg	Simmons, Robert.....	New Rochelle, N. Y.
Mann, Josephine	Whitakers	Smith, Fannie T.....	Kinston
Marriott, Doris Margaree.....	Wendell	Smith, Gloria Josephine.....	Laurinburg
Maxwell, Louise E.....	Charleston, S. C.	Smith, Katherine	Elizabethtown
Mitchell, Beatrice Ree.....	Stantonsburg	Smith, Lillie Queen.....	Turkey
Mitchell, Betsy Lou.....	Clayton	Spaulding, Elizabeth	Whiteville
Mitchell, Sarah Carleen.....	Hallsboro	Springs, Doreatha	Waxhaw
Mitchell, Remell	Hallsboro	Stewart, Marian	Durham
Monroe, Pearly Mae.....	Laurinburg	Stinson, Eunice Bernice.....	Pinehurst
Moore, Charlotte Geneva.....	Concord	Stokes, Alena	Fairmont
Morrison, Margaret	Fayetteville	Streater, Margaret Josephine.....	Cullowhee
Mumford, Charles Herbert.....	Clarkton	Thomas, Capitalor M.....	Carthage
Murray, Clarence	Mamaroneck, N. Y.	Thomas, Hazel Lee.....	Louisburg
McAllister, Howard Clifton.....	Durham	Thompson, Ronald Shep.....	Washington, D. C.
McBryde, Maggie	Fayetteville	Turner, Emma V.....	Windsor
McClain, Martha Mae.....	Raleigh	Umstead, Olivia	Oxford
McCowan, Deloise Harriet.....	South Boston, Va.	Ward, Ruth Ellen.....	Lake Waccamaw
McDonald, James Alfred.....	Fayetteville	Watkins, Thelma Odessa.....	Smithfield
McEachin, Peter	Laurinburg	Weaver, Queen E. Lewis.....	Mount Gilead
McKoy, Sarah Daphne.....	Lillington	Weaver, William, Jr.....	Tarboro
McKoy, Tildon Walker.....	Fayetteville	Whitley, Artelya	Stantonsburg
McNair, Edna C.....	Mount Pleasant, Pa.	Williams, Addie Mae.....	Waverly, Va.
McNeill, Annys Ruth.....	Fayetteville	Williams, Eleanor Mae.....	Dunn
McNeill, Horold Wilton.....	Fayetteville	Williams, Lula Mae.....	Oxford
Newsome, Christine E.....	Warrenton	Wimberley, Jessie Lee.....	Greenville
Nicholson, Isabella	Laurinburg	Wimbish, Virginia Alberta.....	Clarksville, Va.
O'Dell, Leslie Howard.....	Waterbury, Conn.	Worsley, Randolph	Rocky Mount

SPECIAL

Battle, Edward Ernest.....	Fayetteville	Hill, William Richard.....	Fayetteville
Beatty, Hazel Clark.....	Fayetteville	Joyner, Estelle Rushe.....	Farmville
Hester, Anita Jean.....	Fayetteville	Nesmith, Margaret McNeill.....	Washington, D. C.

UNCLASSIFIED

Tisdale, Mildred Madagallne.....	Kingstree, S. C.
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JUNIOR CLASS

Adams, Velma	Enfield	Atkins, Willis Mae.....	Lillington
Anderson, Eleanor Whitfield.....	Oxford	Bacote, Nealie	Parkton
Andrews, George William.....	Lumberton	Barnes, Thomas Theophas.....	Lancaster, S. C.
Andrews, Resea Mae.....	Council	Battle, Mary Etta.....	Rocky Mount
Armstrong, John W.....	Etowah, Tenn.	Bellamy, James Clyde.....	Wilmington

Name	Home Address	Name	Home Address
Bland, Gladys Theresa.....	Sanford	Mangham, Grace	Williamson, Ga.
Boone, Alean	Murfreesboro	Manning, Napoleon	Baltimore, Md.
Bolton, Forrest Allene.....	Semora	Moore, George Andrew.....	Fayetteville
Brown, Lucille.....	Brooklyn, N. Y.	Muldrow, Pauline Elizabeth.....	Gable, S. C.
Bryant, Ollie Louise.....	Castle Haynes	Munn, Lottie Mae.....	Lumberton
Bryson, Ruby F.....	Sylva	Murphy, Annie Emple.....	Hallsboro
Burch, Catherine.....	Marion, S. C.	Murphy, Bessie Madeline.....	Ivanhoe
Burgess, Mary Ann Butler.....	New York	McArthur, Ida Mae.....	Johns
Caldwell, Floyd W., Jr.....	Fayetteville	McCown, June Rose.....	South Boston, Va.
Carter, William A.....	Mamaroneck, N. Y.	McCurry, Thad Edward.....	Kansas City, Kan.
Coachman, Isa dora Willam.....	Fayetteville	McDonald, Hubert	Fayetteville
Coburn, George Ashley.....	ParmeLe	McLean, Betty Ruth.....	Smithfield
Crawley, Dorothy Laurann.....	South Boston, Va.	McLeod, Dorothy Dimple.....	Laurinburg
Cunningham, Ellaree Dimetra.....	Cramerton	McMillan, Booker Taliaferro.....	Fayetteville
Cushenberry, Harold Leroy.....	Grindstone, Pa.	McMillan, Virginia Wllhelmina.....	Supply
Dawes, Cora Lee.....	Macclesfield	McNeill, Roy Lee.....	Fayetteville
Douglass, Mabel Marian.....	Fayetteville	Newkirk, Elna Mae.....	Magnolia
Drake, Parris W.....	Fayetteville	Parker, Emmett	Durham
Gaines, John Hugh.....	Sweetwater, Tenn.	Peterson, Elnor Elizabeth.....	Rose Hill
Gerald, Mary Aquilla.....	Orrum	Perkins, Gaither Thomas.....	New Rochelle, N. Y.
Gilmore, Dellah Ernestine.....	Semora	Pigford, Pauline	Magnolia
Gordon, Zebulon Vance.....	Pinehurst	Powell, Henry Niles.....	Hallsboro
Haithman, LaVon McDowell.....	Fayetteville	Sanders, Effie Dell.....	Clayton
Hankins, Gladys Alene.....	Rocky Point	Spruill, Herbert Kenneth.....	Elmsford, N. Y.
Harrell, Wilhelmenla M.....	Woodland	Starling, Eloise	Raleigh
Harrington, Roberta Vertrelle.....	Florence, S. C.	Sutton, Ethel Mae.....	Kinston
Hester, Hilda L. Smith.....	Beaufort	Taylor, Edward Nathaniel.....	Fayetteville
Hicks, George Albert.....	Scottsburg, Va.	Taylor, Willie Anthony.....	Wilmington
Hill, Beulah Gray.....	Tar Heel	Terry, Essie Lee.....	Ellerbe
Hill, Wilma M.....	Washington, D. C.	Tilley, Quida Raney.....	Fayetteville
Hines, Florence	Sanford	Walker, Marie Gwendolyn.....	Fayetteville
Ingram, Johnsie C.....	Rockingham	White, Kenneth Cornell.....	Wilmington
Isler, John Hugh.....	Goldsboro	Wiggs, Charles	Spring Hope
Jackson, Della M. Parker.....	Richlands	Williams, Cornelius C.....	Rocky Mount
Jackson, Doretha Miller.....	Fayetteville	Williams, Alfenia L.....	Wilmington
Jones, Edith Mae.....	Wilmington	Williams, Walter Samuel.....	Navassa
Judah, Julia Phyllis.....	Rahway, N. J.	Wimberley, Lenora Sylvestya.....	Greenville
Knight, Jetta Howard.....	Tarboro	Worthy, Pearlle Mae.....	Wilson
Lawrence, Maudie Mae.....	Chadbourne	Wright, Adolphus Freeman.....	Atkinson
Little, Annie Mae.....	Wadesboro	Yarboro, Milton Jerome.....	Fayetteville
Lord, Clarence Levison.....	Larchmont, N. Y.		

SOPHOMORE CLASS

Artis, Beatrice	Manchester	DeBerry, Corine Dorothy.....	Troy
Baker, Cornella Mae.....	Raleigh	Dowe, Douglas Carl.....	Salem, Va.
Baldwin, Martha Allie.....	Rockingham	Dowe, Rufus Shirley.....	Salem, Va.
Beebe, Clara Lee.....	Tar Heel	Drake, Theresa Baker.....	Kinston
Benjamin, Ruth Antionette.....	Selma	Duck, Minnie Ruth.....	Lumberton
Black, Charles Anderson.....	Lexington, Ky.	Eargle, James Edward.....	New Rochelle, N. Y.
Burch, Eloise	Wadesboro	Edwards, Lottie Ruth.....	Chesterfield
Butts, Vanlee	Bolton	Fain, Sidney Aaron.....	Knoxville, Tenn.
Capel, Lillie Louise.....	Candor	Faison, Colethia Mae.....	Wilmington
Carmichael, Willie Mae.....	Sanford	Fleming, Everett Auguster.....	Cooleemee
Clark, Mary Louise.....	Scotland Neck	Fleming, Frances Mae.....	South Boston, Va.
Coachman, Warren Lewis.....	Fayetteville	Frink, George Washington.....	Bolivia
Coleman, Virginia Dolichos E.....	Virgillna, Va.	Frye, Bennie Watson.....	Pinehurst
Council, Ophelia	Shannon	George, Eunice	Whiteville
Crosby, Hazel McNeill.....	Fayetteville	Godfrey, Johnsie Louise.....	Cheraw, S. C.
Davis, Enolia M.....	Macon	Graham, Maggie Ruth.....	Fayetteville
Davis, Junfor	Fayetteville	Haigler, Annie Louise.....	Fayetteville
Davis, Rosa Lee.....	Portsmouth, Va.	Haile, George W., Jr.....	Fayetteville

Name	Home Address	Name	Home Address
Hannon, Grover Leon.....	Rocky Mount	Pelham, James Alexander.....	Richmond, Va.
Harris, Delores	Wendell	Penix, John A.....	Raleigh
Hayes, Bessie Scott.....	Fayetteville	Peoples, Nettie Ruth.....	Carthage
Hull, Rita Spicer.....	Rocky Mount	Powell, Lucy Mae.....	Clarkton
Hunter, Melvia Kathryn.....	Salem, Va.	Pridgeon, Bessie Renee.....	Goldsboro
Johnson, George Alexander.....	Red Hook, N. Y.	Raye, James Arthur.....	Fayetteville
Jones, Catherine Cornealus.....	Millboro	Reid, Dewitt Robert.....	Charlotte
Jones, Henry Cleveland.....	Spring Hope	Reid, Mildred Luvania.....	Bennettsville, S. C.
Jowers, Mamie Louise.....	Fayetteville	Richardson, Charles Evans.....	Lexington, Ky.
Joyner, Evelyn	Tarboro	Richardson, Katie Lee.....	Tar Heel
LaGrande, Earnestine Eva.....	Roanoke, Va.	Ricks, Agnes Alene.....	Wilson
Landers, Frank Eddie.....	Salem, Va.	Robinson, Esther Mae.....	Bladenboro
Lewis, Minnie Louise.....	LaGrange	Royster, Willie	Virgilina, Va.
Lide, William Walker.....	Red Springs	Samuels, Byrdia Louise.....	Fayetteville
Lucas, Richard Ralph.....	Spring Hope	Saunders, Cora Elizabeth.....	Oxford
Lyons, Carrie Lee.....	Wintakers	Saunders, Sarah Mae.....	Greensboro
Marrow, Lillian Evangeline.....	Halifax	Sellers, Mattie Bernice.....	Wadesboro
Massey, Albert Jenkins.....	Waxhaw	Simons, Ethel Beatrice.....	Wadesboro
Mills, Samuel Norris.....	Nashville	Simmons, Thomas Ancrum.....	New Rochelle, N. Y.
Moore, Argie Lee.....	Warsaw	Small, Blanche Delores.....	Plymouth
McCormick, Lessie Alpha.....	Fayetteville	Tisdale, Mary Elizabeth.....	Kingstree, S. C.
McDonald, Joseph	Fayetteville	Tucker, Marie Ellen.....	Halifax, Va.
McIntyre, Alvla Aletha.....	Wilmington	Turner, Bessie Thomasine.....	Clinton
McKeithan, Wilma Eliza.....	Wade	Venable, Rosa	Townsville
McKnight, Vastie Gerelene.....	Washington, D. C.	Vick, Alex	Rocky Mount
McLaughlin, Gus Allen.....	Durham	Warren, Betty Mae.....	Tillery
McLean, Mary Jeannette.....	Saint Pauls	Watson, Survilla	Windsor
McMillan, Stanford	Fayetteville	Wesbey, Willie J.....	Fayetteville
McRae, Sarah Inez.....	Fayetteville	Whichard, Alice Ruth.....	Washington
Nathan, Ivory Lee.....	Columbia, S. C.	White, Mildred Louise.....	Roanoke, Va.
Nelson, Fred Douglas.....	Knoxville, Tenn.	Williams, Clara Belle.....	Wilmington
Palmer, Ethel Magnolia.....	Halifax, Va.	Wimbish, Emma Bell.....	Henderson
Parker, Henry H.....	Fayetteville	Wilson, Mary Lily.....	Shelby
Parker, Nehemiah Elijah.....	Richland	Wilson, Peachie Booker.....	Halifax, Va.
Peele, Colean Thelma.....	Lewiston	Witherspoon, Annie Mae.....	Lancaster, S. C.

FRESHMAN CLASS

Adams, Arcelia Cornelia.....	Enfield	Butler, Lillie Mae.....	Fayetteville
Aiken, Anne Carleen.....	Wilmington	Byers, Mae Norma.....	Kings Mountain
Andrews, Arthur Norris.....	Newark, N. J.	Campbell, John Lorenzo.....	Mamaroneck, N. Y.
Andrews, Levi	Newark, N. J.	Campbell, Mattie Lee.....	Clarkton
Arrington, Clifton	Enfield	Campbell, William Davis.....	Lexington, Ky.
*Ashford, Willie Garretta.....	Clinton	Cannady, Bettie Vann.....	Henderson
Baird, Judith Wade.....	Woodsdale	Carver, Dorothy Dix.....	Hope Mills
Banks, Florine Ann.....	Richmond, Va.	Chestnut, Merritt Marie.....	Goldsboro
Battle, Dozella	Scotland Neck	Christmas, Gertie Lee.....	Elberon
Bell, Genesis	Godwin	Claiborne, Irene.....	South Boston, Va.
Bennitt, Alice Pearl.....	Clinton	Clark, Edith Pleasant.....	Fayetteville
Boone, Alice Mae.....	Garysburg	Clemons, Onie Mae.....	Fayetteville
Boone, Belvia Johnshla.....	Roseboro	Colemon, Martha Hutchins.....	LaGrange
Bostick, Jessie Mae.....	Rockingham	Costen, Smith, Jr.....	Newark, N. J.
Bostick, Sarah Cornelia.....	Miami, Fla.	Covington, Annie Lois.....	Gibson
Branch, Kermit Roosevelt.....	Fayetteville	Cox, Gerallene Vivian.....	Pikeville
Branch, Miriam Edna.....	Seven Springs	Crawford, Vertie Ruth.....	Lumberton
Broadway, Emma Ruth.....	Wadesboro	Cromer, Mamie Louise.....	Shelby
Brown, Jessie E.....	New Rochelle, N. Y.	Cummo, Annie Reece.....	Conway
Brown, Melonie Margaret.....	Fayetteville	Cummings, Enid Marion.....	Gibsonville
Brown, Missouri Emily.....	Woodsdale	Cummings, Jenice Viven.....	Summerville, S. C.
Bucknor, Marie Antoinetta.....	Norfolk, Va.	Cunningham, Lowell Johnston	Jersey City, N. J.
Burroughs, Burnette Amatha.....	Richmond, Va.	Cunningham, Ruth Helen.....	Fayetteville
		Daniels, Thomas Earl.....	Fayetteville

*Deceased.

Name	Home Address	Name	Home Address
Davis, Bernard Willis.....	Bladenboro	Jones, Helene	Enfield
Davis, Biddie	Henderson	Jones, Ida Mae.....	Halifax
Davis, Geraldine	Manson	Jones, John Thomas.....	Spring Hope
Davis, Susie	Henderson	Keck, Mazie Delores.....	Oxford
Daye, Mary Elizabeth.....	Virgilina, Va.	Knight, Rosezinia.....	Tarboro
Drake, Prince Samuel.....	Lexington, Ky.	Langston, Selma Irene.....	Kinston
Dudley, Doris Snoria.....	Grimesland	Lawrence, Denry Anthony.....	Rocky Mount
Dueheart, Ethel Louise.....	Miami, Fla.	Leak, Essie Melvin.....	Rockingham
Edwards, Lillie Mosie.....	Walstonburg	Leggett, Granger Everbell.....	Goldsboro
Eggleston, Salona	Inez	Lessane, Trussie Lee.....	Lumberton
Ellerby, Wilhelmina	Wilmington	Lewis, Marcus Ernest.....	Mt. Gilead
Elliott, Thelma Lynell.....	Fayetteville	Lewis, Marshall	Rocky Mount
Faison, Howard Edward.....	Clinton	Linney, Gladys Melinda.....	Hiddenite
Faulk, Annie Beatrice.....	Vass	Little, Viola	Wadesboro
Faulkner, Alease Juanita.....	Alton, Va.	Love, Hattie Lee.....	Fairmont
Faulkner, Nannie Frances.....	Virgilina, Va.	Lucas, Andrew	Hamlet
Fennell, Isabell	Burgaw	Lucas, Dorothy	Spring Hope
Fields, Inez	Oxford	Lyde, Estelle	Fayetteville
Ford, Obe James.....	Fayetteville	Mack, William George.....	Lexington, Ky.
Ford, Ruth	Fairmont	Malloy, Doris Lucille.....	Fayetteville
Futrell, Nannie	Smithfield	Marbley, Sylvia	Morehead City
Gadson, Annie Lee.....	Kings Mountain	Meadow, Mary Ellis.....	Manson
Galney, Marian Leigh.....	Fayetteville	McIvin, Freddie	Fayetteville
Garrick, Margaret	Gadsden, S. C.	Miller, Charles L.....	Fayetteville
Garris, Helen Marie.....	Roanoke Rapids	Moore, Jenkins Gaston, Jr.....	Fayetteville
Garrison, Dorothy Pauline.....	Hampstead	Monroe, William Franklin.....	Fayetteville
Gaston, Sara Beatrice.....	Rock Hill, S. C.	Morgan, Francis Marion.....	Smithfield
Gerald, Patrick Rochell.....	Orrum	Morton, Sylvester R.....	Florence, N. J.
Glenn, Gladys Lucretia.....	Lumber Bridge	Mumford, Rosa Belle.....	Kinston
Goodrich, Clea Oda.....	Fayetteville	Murphy, Helen Odessa.....	Pollocksville
Goss, Mamie Louise.....	Fayetteville	McAllister, Estelle	Fayetteville
Graham, Annie Doris.....	Rose Hill	McClelland, Pansy Lenora.....	Laurinburg
Graham, Irene	Fair Bluff	McCoy, Norwood Junior.....	Fayetteville
Gregory, Mary Lois.....	LaGrange	McDonald, Bessie Janie.....	Parkton
Hall, Gladys Lee.....	Dunn	McDonald, Mildred Tressie.....	Parkton
Hamer, Forrest Theophilus.....	Chadbourn	McKoy, Eunice	Erwin
Hand, Lois Novella.....	Burgaw	McLaughlin, Mermestine	Maxton
Hardison, Clarence Lee.....	Sneads Ferry	McLaurin, Christine	Fayetteville
Hardy, Myrtle Hazella.....	Enfield	McNair, Ruth Vernese.....	Fayetteville
Harrington, Esther Mae.....	Fayetteville	McNeill, Sadie Lee.....	Laurinburg
Harris, Cornelia	Lillington	McRae, Robert	Wadesboro
Harris, Saul	Florence, N. J.	Newton, Emma Frances.....	Sanford
Hart, Earna Mae.....	Bear Creek	Oakley, Willa	Oxford
Hart, Janie Otelia.....	Whitakers	Owen, Katie West.....	Halifax, Va.
Hawkins, William Sterlon.....	Oxford	Owens, Vilmon	Parkersburg
Hayes, Betty Mae.....	Franklinton	Palmer, Cedella Joan.....	Goldston
Hemphill, William Thomas.....	Blackstock, S. C.	Parker, Theophilus	Edenton
Henderson, Edward Lee.....	Lexington, Ky.	Parrish, Huie Melvin.....	Hot Springs, Va.
Henderson, Willie Gertrude.....	Carthage	Pemberton, Rachel Pearl.....	Laurel Hill
Herring, Ernestine.....	Morehead City	Penn, Marcus Quinton.....	Roanoke, Va.
Hicks, Hattie Ernestine.....	Oxford	Perry, Beatrice	Castalia
Hill, Earnest Mae.....	Bunlevel	Phillips, James Joshua.....	Durham
Hinton, Cebrittia Carter.....	Raleigh	Phillips, Jessie Roxie.....	Elkin
Hodge, Dorothy Mae.....	Zebulon	Pierce, Grady, Jr.....	Whiteville
Holeman, Esther Gaynelle.....	Virgilina, Va.	Polk, Eugene	Marshville
Howard, Frank Foster.....	Roseboro	Price, Doxie Mae.....	Wendell
Humphrey, Emma Lue.....	Jacksonville	Powell, Doris Elizabeth.....	Kinston
Hunter, Ernest Milton.....	Rocky Mount	Quick, Myrtle Lee.....	Gibson
Johnson, Annie Mae.....	Fayetteville	Ragland, Esther Marie.....	Virgilina, Va.
Johnson, Bessie Reed.....	Morven	Raynor, Mary Kate.....	Mount Olive
Jones, Allie C.....	Fayetteville	Reid, Juanita Frances.....	Fayetteville

Name	Home Address	Name	Home Address
Ricks, Mae D. Odell.....	Wilson	Thompson, James	Fayetteville
Robinson, Roberta Lee.....	Saxe, Va.	Thornton, Mary Cardell.....	Virgilina, Va.
Robinson, Thelma Ruth.....	Leland	Toon, Jesse	Lumberton
Rogers, Andrew	Oxford	Troy, Eloise	Clarkton
Rogers, Donnell	Oxford	Tucker, Lottie Mae.....	Halifax, Va.
Rouse, Elnora Virginia.....	Snow Hill	Turner, Charles McCauley.....	Inman, S. C.
Rutherford, Tom Elbert.....	Lexington, Ky.	Turner, Ida Mae.....	Gibson
Simpson, Clarence Edward.....	Portsmouth, Va.	Venable, Della Valentine.....	Saxe, Va.
Singletary, Lydia Ruth.....	Bladenboro	Waddell, Alma Jane.....	Armour
Smalls, Robert Patrick.....	White Plains, N. Y.	Waddell, William Henry.....	Fayetteville
Smith, Evelyn	Rennert	Wade, Fred Mitchell.....	Fayetteville
Smith, Mattie Ruth.....	Scotland Neck	Wade, Otella Veronica.....	Enfield
Smith, Odessa Lee.....	Fayetteville	Wall, David Lee.....	Durham
Solomon, Alma	Littleton	Wall, Irene	Goldsboro
Solomon, Nevy Moud.....	Essex	Walker, Dannie	Fayetteville
Sparrow, Altha	Covington, Va.	Walker, James Arthur.....	New Bern
Sparrow, Joseph	Covington, Va.	Wallace, Andrew Allen.....	Fayetteville
Sparrow, Josephine	Covington, Va.	Way, LeRoy Alexander.....	Newark, N. J.
Spence, Emma Lee.....	Fuquay Springs	Whitaker, Helen Swindell.....	Gibson
Stackhouse, Valeria	Fairmont	Wiley, Charles	Newark, N. J.
Stephens, Marle Selets.....	Whiteville	Wilkins, Hilda Jane.....	Nashville
Stevens, Charles Arthur.....	Wallace	Williams, Florence Eloise.....	Warrenton
Stevens, Thelma Mae.....	Clayton	Williams, Georgie Beatrice, Monrovia, Liberia	
Swann, Tommie Bell.....	Sanford	Wilson, Larry Gilbert.....	Fayetteville
Swett, Lillie Lee.....	Garysburg	Winbush, LeRoy, Jr.....	Newark, N. J.
Suggs, Annie Inez.....	Stantonsburg	Wingate, Joseph Terry.....	Plymouth
Sutton, Mary Lou.....	Clinton	Yancey, Genette	Roxboro
Thames, Velma Juanita.....	Fayetteville	Yellowdy, Irene Malissa.....	Kenly
Thompson, Helen Ruth.....	McDonald	Yelverton, Wilhelmina	Goldsboro

SUMMER SCHOOL—1948

Allen, Lucille Louise.....	Creedmoor	Blackman, Marian B.....	Fayetteville
Allison, Callie Roberta Martin.....	Pinehurst	Bland, Eva Mae.....	Sanford
Alston, Eva Mae	Garysburg	Bland, Gladys Theresa.....	Sanford
Alston, Mary O.....	Littleton	Blanks, Addie Mae.....	Clarkton
Anders, Hattie Emanuel.....	Fayetteville	Blaylock, Elizabeth Bettie.....	Fayetteville
Anders, Raymond Henry.....	Fayetteville	Blue, Maymie Juanita.....	Southern Pines
Anderson, Eleanor	Oxford	Boddie, Robert Astor.....	Nashville
Andrews, George William.....	Lumberton	Boney, Juanita Butler.....	Rose Hill
Andrews, James F.....	Council	Boone, Mollie C.....	Woodland
Armistead, Blanche Estella.....	Plymouth	Brewer, Desserya	Rich Square
Armstrong, Leatha Dee H.....	Rocky Mount	Bridgers, Elizabeth Ford.....	Cheraw, S. C.
Armstrong, Rosella Santee.....	Rocky Point	Bridgers, William Cullen.....	Fayetteville
Armwood, Consuella.....	Mount Olive	Brooks, Bertha Baldwin.....	Fayetteville
Arnette, Lois Brown.....	Fairmont	Brooks, Booker Benjamin.....	Whiteville
Arnold, William Parks.....	Tarboro	Brown, Berthalene	Council
Arrington, Christine	Goldsboro	Brown, George Washington.....	Council
Arrington, John Nick.....	Nashville	Brown, Helen Ophelia.....	Kinston
Ashley, Vater	Lumberton	Brown, Mable Ford.....	Rocky Point
Avent, Amelia Powell.....	Fayetteville	Brunson, Lillie Mae.....	Faison
Bacote, Annie Mae.....	Parkton	Bruton, Doris Madeline.....	Wadeville
Barnes, Bertha Elizabeth.....	Goldsboro	Bryant, Anna F. Herring.....	Mount Olive
Barnes, Thomas Theopus.....	Lancaster, S. C.	Bryant, Helen A.....	Fayetteville
Battle, James R.....	Rocky Mount	Bryant, Phrosenia	Council
Barrow, Shadrach Hugh.....	Morehead City	Bryant, T. Brewington.....	Burgaw
Beatty, Aggie Lee.....	Council	Burgess, Cora Lee McNair.....	Florence, S. C.
Bell, Genesis	Godwin	Burgess, Mary Butler.....	New York, N. Y.
Benjamin, Gladys Corene.....	Forsyth, Ga.	Burnett, Ruby Viola.....	Chapel Hill
Bennett, Mary Jane.....	Wadesboro	Burney, Mable Lee.....	Whiteville
Best, Ozie Mae.....	Warsaw	Cain, Ella Beatrice.....	Maxton
Black, Lillie Odessa.....	Cheraw, S. C.	Caldwell, Daisy Hill.....	Warsaw

Name	Home Address	Name	Home Address
Caldwell, Floyd William, Jr.	Fayetteville	Forshee, Katie Clarke	Fayetteville
Callup, Lillie Lassiter	Hamlet	Forte, Minnie T.	Durham
Cameron, T. Morris	Erwin	Fox, Dorothy R.	Rocky Mount
Campbell, Juanita Baker	Rowland	Foxworth, Cyrus	Fayetteville
Campbell, Lora Arellyn	Fayetteville	Frasier, Hallie Josie	Bennettsville, S. C.
Campbell, Viola Clinton	Whiteville	Freeman, Mary Belle	Tarboro
Canady, Eda Belle Love	Smithfield	Gainey, Bessie Rebecca	Hamlet
Carnegie, Sadie B.	Mount Olive	Gainey, Hazel Lee	Fayetteville
Carr, Annie Blanche	Clinton	Galbreath, Cyrcel Cornell	Fayetteville
Chadwick, Mary Catherine	Biscoe	Gaston, Sarah Beatrice	Rock Hill, S. C.
Champion, Ruth Kibler	Laurinburg	George, Maryella Rebecca	Gardinia, S. C.
Chasten, Lola Jane	Beulaville	Gerald, Annie Naomi	Lumberton
Chatman, Mazie	Loris, S. C.	Gerald, Mollie Thelma	Orrum
Clapp, John W.	Scotland Neck	Gibson, George F.	Wagram
Clark, Cleopatra	Aberdeen	Gill, Nannie Campbell	Fayetteville
Clark, Earthalene Smith	Lillington	Gillespie, Joseph L.	Fayetteville
Clark, Mary Jane Chalmers	Broadway	Gimore, Deillah Ernestine	Semora
Clark, Mittie R.	Fayetteville	Gordon, Zebuon Vance, Jr.	Pinehurst
Cline, Fannie Mae	Conover	Graham, Essie W.	Clinton
Coachman, Warren Lewis	Fayetteville	Graham, Fannie Rue	Fayetteville
Coakley, Vivian Camilla	Charleston, S. C.	Gray, Eleanor Hermina	Charleston, S. C.
Cooper, Rosa W.	Clinton	Green, Ludie Bullock	Creedmoor
Copling, Mary M.	Lillington	Grier, Eleanor Jean Gray	Long Branch, N. J.
Corbett, Lola Mae	Burgaw	Haile, George W., Jr.	Fayetteville
Council, Mary Geraldine Truesdell, White Oak	Covington	Ham, Margie E. Little	Wadesboro
Covington, Paille R.	Fayetteville	Hamilton, Gladys Marie	Goldsboro
Crawley, Dorothy Larann	South Boston, Va.	Hanes, Willie Elolse	Winston-Salem
Cromartie, Lillian Caldwell	Mount Olive	Hankins, Corbett Leo	Bolivia
Cromer, Mamie Louise	Shelby	Harrell, Hollie	St. Pauls
Cunningham, Ethel S.	Fairmont	Harrell, Wilhelmina Mildred	Woodland
Currie, Sadie Mallette	Fayetteville	Harrington, Mabel Lee	Lillington
Davis, Florine	Greensboro	Harris, Cornella Ann	Lillington
Davis, Junior	Fayetteville	Harris, Delores	Wendell
Davis, Lydia Marie	Macon	Harrison, Raymond B.	Nashville
Davis, Margaret	Fayetteville	Harrison, William James	Rocky Mount
Dawes, Cora Lee	Macesfield	Hart, Georgia Idell	Darlington, S. C.
Dawson, Sarah Durant	Siler City	Hart, Lottie Chambers	Rocky Mount
Dean, Marilyn Elizabeth	Greenville, S. C.	Harvin, Felicia M.	Wilmington
Dean, Rachel H.	Smithfield	Hassell, Ruth Catherine	Wilmington
Dickens, Thelma	Pinetops	Hayes, Bessie Scott	Fayetteville
Diggs, Vivian Moore	Sanford	Hayes, Maurice Branch	Wilson
Dixon, Idonia A.	Enfield	Hazel, Marjorie Benny	Milton
Douglas, Inez Highland	Hamlet	Headen, Cornelia Rives	Sanford
Drake, Joseph Franklin	Fayetteville	Henry, Willie Glaisco	Wilmington
Drane, Annie Davis	Lillington	Herring, Chloriena	Fayetteville
Dunlap, Francena	Columbia, S. C.	Hicks, George Albert	Scottsburg, Va.
Dunn, Velma Grace	Hookerton	Hill, Albert Clinton	Greenville
Eaton, Nell B.	Creedmoor	Hill, Beulah Gray	Tar Heel
Eaton, Octavia Lett	Fayetteville	Hill, Martha Annette	Fayetteville
Ellis, Mable Aletha	LaGrange	Hill, Wilma M.	Washington, D. C.
Enoch, Minerva L.	Burlington	Hines, Florence	Sanford
Evans, Eloise Marian	Fayetteville	Hinton, Fannie Morning	Rocky Mount
Evans, Georgia Alice	Fayetteville	Hodges, Mary Ruth	Whiteville
Everett, Glotherine Wright	Wilmington	Holden, Flora M.	Dunn
Everette, Arthur	Trenton	Hooker, Ophelia Elizabeth	Sanford
Fain, Sidney Aaron	Knoxville, Tenn.	Huggins, Dorothy Johnson	Wilmington
Faison, Mamie McLean	Clinton	Hughes, Eldria King	Fayetteville
Farrior, Lillian Mathis	Magnolia	Hull, Rita Spicer	Rocky Mount
Fennell, Allie M.	Rocky Point	Hunt, Elzora B.	Daytona Beach, Fla.
Fleming, Annie Boykin	Parkersburg	Ireland, Maggie Elizabeth	Faison
Flemming, Everett A.	Cooleemee	Jackson, Doretha M.	Fayetteville

Name	Home Address	Name	Home Address
Jacobs, Virginia Carolina.....	Hallsboro	Morrissey, Katie B.....	Clinton
James, Maggie Stokes.....	Maple Hill	Morrison, Margaret	Fayetteville
Jenkins, John Garland.....	Fayetteville	Morse, Edna West.....	Southern Pines
Jenkins, Mary Alberta.....	Woodland	Muldrow, Pauline Elizabeth.....	Gable, S. C.
Johnson, Delphine Hester.....	Beaufort	Mumford, Lillian	Bayboro
Johnson, Gladys Westra.....	Fayetteville	Mumford, Lucille Zelene.....	Raeford
Jones, Alner Ellen.....	Hillsboro	Murphy, Annie Empie.....	Hallsboro
Jones, Dorothy Magnolia.....	New Bern	Murphy, Bertha West.....	Wallace
Jones, Edith Mae.....	Wilmington	Murphy, Bessie Madeline.....	Ivanhoe
Jones, Frances Gore.....	Whiteville	Murphy, Elnora H.....	Goldsboro
Jones, Isaiah Eliash.....	Fayetteville	Murray, Clarence.....	Mamaroneck, N. Y.
Jones, John H.....	Whiteville	Murray, Fitzhugh Hiley.....	Teachey
Jones, Nora Allen Mitchell.....	Wilson	McArthur, Ida Mae.....	Johns
Jordan, Lessie Jane.....	Rich Square	McArthur, Lois G.....	Lumberton
Joyner, John	Lumberton	McCallum, Beatrice	Maxton
Joyner, Liana Lessane.....	Lumberton	McCallum, Warren G.....	Fayetteville
Judd, Laura Morris.....	Midway Park	McClain, Geneva	Tarboro
Keck, Fostena Everette.....	Graham	McCoy, Rachel Ballard.....	Elizabethtown
Kelley, Kathryne	Hamlet	McDonald, Daisy Hinton.....	Fayetteville
King, Fannie Amy.....	St. Pauls	McDonald, Hubert	Fayetteville
King, Fred D.....	St. Pauls	McDonald, James A.....	Fayetteville
Knight, Esther Louise.....	Tarboro	McDonald, Joseph	Fayetteville
Knight, Jetta Howard.....	Tarboro	McEachin, Cora M.....	Fayetteville
Kornegay, John I.....	Fayetteville	McEachin, Peter	Laurinburg
LaHuffman, Margaret Elizabeth.....	Fayetteville	McGeachy, Mary	Fayetteville
Lawrence, Lillie Pearce.....	Rich Square	McGregor, Luevenia.....	Raeford
Lawrence, Lula M.....	Chadbourn	McGrier, Cornelia Warwick.....	Warrenton
Lawson, Mabel Braswell.....	Rocky Mount	McIver, Albert Dean.....	Manchester
Leach, Flora Inman.....	Whiteville	McIver, Christina	Manchester
Lee, Rosa Belle.....	Tomahawk	McKoy, Georgia M.....	Lillington
Leggett, Charlie	Laurinburg	McKoy, Hattie	Fayetteville
Lewis, Juanita Christine.....	Fayetteville	McKoy, Tildon Walker.....	Fayetteville
Lewis, Minnie Louise.....	LaGrange	McKoy, Viola Elizabeth.....	Leland
Lide, William Walker.....	Red Springs	McLain, Nora Lee.....	Wadesboro
Lockamy, Lonnie James.....	Fayetteville	McLaughlin, Minnie	Fayetteville
Lucas, Maggie Ratliff.....	Laurinburg	McLaurin, Maggie Zepolia.....	Laurel Hill
Lutz, Amy E.....	Southern Pines	McLean, Geneva	Lumberton
Maize, Ermytrude W.....	Fayetteville	McLendon, Willie J. G.....	Elizabethtown
Mallette, Donnie Hall.....	Fayetteville	McMillan, Catherine Jones.....	Fayetteville
Mangham, Margaret T.....	Pinehurst	McMillan, Emily Lee.....	Fayetteville
Manning, Estella Kemp.....	Fayetteville	McMillan, Stanford	Fayetteville
Manning, Napoleon	Baltimore, Md.	McNeill, Harold Wilton.....	Fayetteville
Marrow, Mattie Johnson.....	Enfield	McNeill, Roy L.....	Fayetteville
Massey, Rosa Fairley.....	Red Springs	McNeill, Sadie Lee.....	Laurinburg
Matthews, Ida Dean.....	Lillington	McRae, Kazee Caple.....	Maxton
Matthews, Myrtle E.....	Clinton	McRae, Willie Margurie.....	Ridgeway, S. C.
Matthews, Reva M.....	Clinton	McSween, Alice	Marston
Maxwell, Louise E.....	Charleston, S. C.	McSween, Flora	Marston
Meekins, Mamie Lampley.....	Fayetteville	Nathan, Ivory Lee.....	Columbia, S. C.
Melchor, Beulah V.....	Fayetteville	Nelson, Fred Douglas.....	Knoxville, Tenn.
Miller, Pauline Rosetta.....	Jefferson, S. C.	Newman, Grace Cook.....	Fayetteville
Mills, Lillian Beatrice.....	Spring Hope	Norris, Anne J.....	Pocomoke, Md.
Mills, Samuel Norris.....	Nashville	O'Dell, Leslie Howard.....	Waterbury, Conn.
Minter, Eva Mae.....	Dunn	O'Neal, Margaree Dorothy.....	Darlington, S. C.
Mitchell, Beatrice Ree.....	Stantonsburg	Parker, Henry H.....	Fayetteville
Monroe, Pearly Mae.....	Laurinburg	Parker, Lesley Henderson.....	Fayetteville
Mooney, Althea Bailey.....	Lillington	Parker, Lindbergh	Richlands
Moore, Charlotte Geneva.....	Concord	Patillo, Mary	Norlina
Moore, George Andrew.....	Fayetteville	Patterson, Margaret Currie.....	Fayetteville
Morgan, Rosa B. McCormick.....	Wadesboro	Patterson, Roberta Benjamin.....	Fayetteville
Morris, Olivia M.....	Fayetteville	Payne, Theresa Harris.....	Fayetteville

Name	Home Address	Name	Home Address
Peace, Sallie Knight.....	Oxford	Smith, Fannie Thelma.....	Kinston
Pearce, Ernestine Westina.....	Fayetteville	Smith, Gloria Josephine.....	Laurinburg
Penny, Logan	Rocky Mount	Sneed, Rene Belle.....	Four Oaks
Perkins, Gaither Thomas.....	New Rochelle, N. Y.	Sparks, Blanche McLaughlin.....	Fayetteville
Perkins, Lueva D. Newkirk.....	Lillington	Sparks, Ola Chandler.....	Fayetteville
Person, John Scipio.....	Carthage	Spaulding, Alice Novella.....	Clarkton
Perry, Charity Elizabeth.....	Nashville	Spruell, Iola B.....	Fayetteville
Peterson, Eleanor E.....	Rose Hill	Stanback, Ila	Rockingham
Phillips, Jessie Roxie.....	Elkin	Stanley, Mamie M.....	Fayetteville
Pierce, Louise W.....	Wilmington	Stevens, Tobitha Ashford.....	Faison
Pierce, Mamie H.....	Fayetteville	Stevenson, Beatrice Cowan.....	Cleveland
Pittman, Geneva.....	Rocky Mount	Stewart, Helen B.....	Clinton
Pittman, Mary Ella.....	Halifax	Stewart, J. T.....	Clinton
Powe, Annie Davis.....	Cheraw, S. C.	Stewart, Marian	Durham
Powe, Idelle Yvonne.....	Cheraw, S. C.	Stinson, Eunice Bernice.....	Pinehurst
Powe, Oralee Samuel.....	Cheraw, S. C.	Streater, Margaret Josephine.....	Cullowhee
Powell, Georgia Toon.....	Whiteville	Stringfield, Josephine Helen.....	Jacksonville
Powell, Henry	Hallsboro	Strong, Mary Pearl.....	New Bern
Powell, Willie Villines.....	Hallsboro	Swain, Jeffrie Marie.....	Wilmington
Price, Ruth Whitley.....	Tarboro	Taylor, Celia Ann.....	Cummock
Pridgen, Ennie Mae.....	Goldsboro	Taylor, Geneva Headen.....	Fayetteville
Purcell, Eliza Jane.....	Rowland	Taylor, Lacula McLean.....	Jonesboro
Purcell, James Edward.....	Fayetteville	Taylor, Marjorie Christine.....	Franklinton
Quick, Emma Crawford.....	Red Springs	Thigpen, Charles Hayes.....	Fayetteville
Ramseur, Clementine	Lincolnton	Thomas, Evelyn	Rockingham
Raper, Herbert Marshall.....	Hartford, Conn.	Thomas, Hazel Lee.....	Louisburg
Ratliff, Dora Juanita.....	Wadesboro	Thompson, Ronald Shep.....	Washington, D. C.
Raye, James A.....	Fayetteville	Tillman, Alma Gould.....	Patrick, S. C.
Rayford, Edward Foster.....	Maxton	Townsend, Henrietta Clarice.....	Ellerbe
Reid, Mary Elizabeth.....	Wilson	Troy, James P.....	Whiteville
Rennick, Minnie E. Cole.....	Wadesboro	Tucker, Marie Ellen.....	Halifax
Rhue, Edwin J.....	Lillington	Tysor, Annie Scarlett.....	Fayetteville
Rich, Daisy B.....	Clinton	Tysor, Cora Pearsall.....	Fayetteville
Riggsbee, Clementine Viola.....	Rocky Mount	Underwood, Sallie Martin.....	Goldsboro
Robinson, Annie McLendon.....	Wadesboro	Walker, Arthur E. B.....	Bolton
Robinson, Hiawatha Woodro.....	Hamlet	Wallace, Andrew Allen.....	Fayetteville
Robinson, Lula Lee.....	Fayetteville	Wallace, Mary McKoy.....	Maxton
Robinson, Magellan Deleon.....	Fayetteville	Warfield, Addie Swann.....	Lillington
Robinson, Marie Cauline.....	Newton Grove	Washington, Beulah Mae Moore.....	Warsaw
Rooks, Annie W. Crump.....	Fayetteville	Watson, Madge L.....	Enfield
Rowland, Carolyn Hall.....	Lillington	Watson, William Joseph.....	Fayetteville
Rozier, Clara Bell.....	St. Pauls	Wells, Annie Allen.....	Warsaw
Rumph, Alice Bernice.....	Wadesboro	Wesbey, Willie J.....	Fayetteville
Ryals, Vera Chalmers.....	Erwin	West, Vinella Ashford.....	Clinton
Sampson, Annie C.....	Clinton	White, Hattie Laura.....	Kinston
Sampson, Willie Lee.....	Fayetteville	Whitley, Artyla	Stantonsburg
Sanders, Effie Dell.....	Clayton	Whitted, Pearl Eloise.....	St. Pauls
Sanders, Jessie Mae.....	Clayton	Wiggs, Charles	Spring Hope
Sanders, Mary Ellen.....	Fayetteville	Wilder, Willie Lee.....	Youngsville
Sanford, Armelia	Lillington	Wilds, Gertie Farmer.....	Fayetteville
Saunders, Otelia J.....	Southern Pines	Wilkerson, Lewis	Fayetteville
Scott, Nannye Maye.....	Fayetteville	Wilkins, James H.....	Nashville
Sherman, Eunice Eva.....	Fayetteville	Williams, Andrew O'Neal.....	Warsaw
Shipman, Hancie Mae.....	Maxton	Williams, Cornelius Currasso.....	Rocky Mount
Sills, Bernice	Castalia	Williams, Eleanor Mae.....	Dunn
Simmons, Esther Lee.....	Pollocksville	Williams, John Conrad.....	Nashville
Singletary, Cora Bell.....	Bladenboro	Williams, Lula Mae.....	Oxford
Sinkler, Louise Virginia.....	Cheraw, S. C.	Williams, Susie Mena.....	Fayetteville
Slocumb, Geneva	Clinton	Williams, Vera Kay McCormick.....	Fayetteville
Smith, Brazilla	Erwin	Wilson, Earland Johnsie.....	Carthage
Smith, Catherine Whitley.....	Tarboro	Wilson, Laura Johnson.....	Hamlet

FAYETTEVILLE STATE TEACHERS COLLEGE

Name	Home Address	Name	Home Address
Wilson, Lula Beatrice.....	Edenton	Wright, Adolphus Freeman.....	Wilmington
Wilson, Mattie Ballard.....	Wilmington	Wright, Annie Street.....	Lillington
Wimberley, Lenora Sylvestyra.....	Greenville	Wright, Jennings.....	Fayetteville
Wimberley, Marguerite Person.....	Rocky Mount	Wright, Robbie Wesley.....	Miami, Fla.
Wimbish, Virginia Alberta.....	Clarksville, Va.	Yarbrough, Zenora.....	Louisburg
Wingate, Joseph Terry.....	Plymouth		

OFF-CAMPUS COLLEGE CENTER

Wilmington, N. C.—1948-49

FRESHMAN CLASS

Aikens, James	Wilmington	Isler, Annie Mae.....	Wilmington
Bowden, Ernest	Wilmington	Jacobs, Rebecca	Leland
Evans, Vernice	Wilmington	Jarrell, Venus	Wilmington
Gore, Araminta	Wilmington	Johnson, Joseph	Wilmington
Gore, Earlie	Wilmington	Jones, Samuel	Wilmington
Gore, Vivian	Wilmington	King, Dorothy	Wilmington
Graham, Howard	Wilmington	Lamb, Mary	Wilmington
Granger, Georgianna	Wilmington	Powell, Cecil	Wilmington
Gumbs, Gereal Lee.....	Wilmington	Rooks, Beal	Wilmington
Hand, Wilma	Wilmington	Simpson, Gladys	Wilmington
Hands, Hayes	Wilmington	Stokes, Annie Bell.....	Wilmington
Hankins, Carolyn	Wilmington	Teachers, Eva	Wilmington
Henderson, Bert	Wilmington	Webb, Gracie	Wilmington
Hickman, Mary	Bolivia	Williams, Carlyle	Wilmington
Hill, Edward	Wilmington	Williams, Leonard	Wilmington
Hunter, Charity	Wilmington	Wright, Allen	Wilmington

SOPHOMORE CLASS

Boykin, Mamie	Wilmington	Robinson, James	Wilmington
Brayboy, Olive	Wilmington	Smith, Jonathan	Wilmington
Davis, Willie Mae.....	Wilmington	Spicer, Ernest	Wilmington
Hankins, Faldenia	Wilmington	Waddell, Charles	Leland

EXTENSION CENTERS

1948-49

FAYETTEVILLE

Chestnut, Sara	Fayetteville	Montague, Irene B.....	Fayetteville
Covington, Pallie R.....	Fayetteville	McKay, Mary Anders Paige.....	Fayetteville
Gainey, Milton A.....	Fayetteville	Smith, Charity M.....	Fayetteville
Harvey, Ethel Brown.....	Fayetteville	Thorne, Lynwood Franklyn.....	Fayetteville
Hayes, Hazel Andrews.....	Fayetteville	Waddell, Anne Chestnut.....	Fayetteville
Hughes, Eldria King.....	Fayetteville	Waugh, Zilphia B. McNair.....	Fayetteville
Jones, Ida E.....	Raleigh		

EXTENSION CENTERS

1948-49

FORT BRAGG

Briggs, Alfred James.....	Houston, Texas	McCraney, Olon Edsell.....	St. Louis, Missouri
Carter, Willie Hamp.....	Century, Florida	McGowen, Dewey, Jr.....	Jersey City, N. J.
Cosby, Ulysses	Mart, Texas	McPherson, Nathaniel Eugene.....	Hillsboro
Daniels, Burton Charles.....	Indianapolis, Ind.	Nickens, Royal James.....	Philadelphia, Pa.
Days, Richard Adam.....	Flint, Mich.	Nowell, Charles Edward.....	Detroit, Michigan
Knox, Charles Balas.....	Pine Bluff, Arkansas	Scales, Jay Hugh.....	Wadesboro
Lawrence, Billy Adolphus.....	Sherman, Texas	Slaughter, James N., Jr.....	Washington, D. C.
Love, James Russell.....	Rock Hill, S. C.	Squalls, Cornelius.....	St. Louis, Missouri
Lundy, Hoover.....	McKenney, Virginia	Walker, Frank Nelson.....	New York City
Marshall, Cambrel Bernal.....	Arkansas City, Ark.		

GEOGRAPHICAL DISTRIBUTION OF STUDENTS—1948-49

STATE	Freshman		Sophomore		Junior		Senior		Total		Grand Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Connecticut							2		2		2
District of Columbia				2		1	1	#1	1	4	5
Florida		2						1		3	3
Indiana		1								1	1
Kansas					1				1		1
Kentucky	4		2						4	2	6
Liberia		1									1
Maryland					1				1		1
North Carolina	39	136	19	59	20	50	#2 23	#3 95	100	338	450
New Jersey	8	1				1			8	2	10
New York	2		3		4	2	3		12	2	14
Pennsylvania					1			1	1	1	2
South Carolina	2	5		5	1	3	1	*1 2	4	16	20
Tennessee			2		2				2	2	4
Virginia	6	18	6	9	1	2	1	9	14	38	52
TOTALS	61	161	32	73	31	58	32	111	150	409	572

* Unclassified

Special

SUMMARY OF ENROLLMENT—1948-49

Regular Session	Male	Female	Total
COLLEGE			
Freshmen -----	63	164	227
Sophomore -----	32	75	107
Junior -----	31	59	90
Senior -----	31	110	141
Unclassified -----	0	1	1
Special -----	2	4	6
Total Regular Session -----	*159	†413	572
SUMMER SCHOOL, 1948:			
First Session -----	82	308	390
Second Session -----	65	142	207
Totals -----	147	450	597
Total Summer School Excluding Duplicates -----	91	346	437
TOTAL COLLEGE -----	250	759	1009
EXTRA-MURAL CLASSES:			
Extension *			
Fayetteville -----	2	11	13
Fort Bragg -----	19	0	19
Total Extension -----	21	11	32
Wilmington College Center			
Freshmen -----	14	18	32
Sophomore -----	4	4	8
Total Wilmington College Center -----	§18	22	40
§Male Veteran -----11			
TOTAL EXTRA-MURAL CLASSES -----	39	33	72
TRAINING SCHOOL:			
First Grade -----	39	52	91
Second Grade -----	52	33	85
Third Grade -----	29	44	73
Fourth Grade -----	32	27	59
Fifth Grade -----	36	40	76
Sixth Grade -----	32	25	57
Seventh Grade -----	17	36	53
Eighth Grade -----	27	32	59
Total Training School -----	264	289	553
GRAND TOTAL -----	553	1081	1634

*Male Veteran85

†Female Veteran 2

Total Veteran87

FSC ARCHIVES